



सत्यमेव जयते



Govt. of West Bengal

Office of the Principal / Officer-in-Charge

Government General Degree College, Dantan-II

Kashmuli :: Paschim Medinipur :: West Bengal :: Pin – 721445 :: Website :: dantan2govtcollege.ac.in ::

Email – kgcprincipal@yahoo.com

1.3.1 Institution *integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Additional Supporting Documents contain

1. University syllabus, where crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and Sustainability are taught.
2. Reports on the seminar “Theories of Truth and Knowledge” promoting Human Values, organized by Department of Philosophy.

Sundar Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

ENGLISH HONOURS: CORE COURSES

CC 12: Women's Writing

6 Credit

CC12T: Women's Writing

6 Credit

Course Contents:

Poetry:

- Emily Dickinson: 'I cannot live with you', 'I'm wife; I've finished that'
- Sylvia Plath: 'Lady Lazarus'
- Eunice De Souza: 'Advice to Women',

Fiction:

- Mahasweta Devi: 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull, 2002)
- Toni Morrison: *Beloved*

Non-Fiction:

- Virginia Woolf: *A Room of One's Own*, Chapter 1. (New York: Harcourt, 1957)
- Baby Kamble: *The Prisons We Broke*, (Trans.) Maya Pandit. Chennai: Orient Longman, 2008
- Rassundari Debi Excerpts from *Amar Jiban* in Susie Tharu and K.Lalita, eds., *Women's Writing in India*, vol.1 (New Delhi: OUP, 1989) pp.191–2.

Suggested Readings:

1. Nivedita Menon, *Recovering Subversion: Feminist Politics Beyond the Law*, (New Delhi, Permanent Black, 2004)
2. Simone de Beauvoir, 'Introduction', in *The Second Sex*, tr. Constance Borde and Shiela Malovany-Chevallier (London: Vintage, 2010)
3. Maithreyi Krishna Raj, *Women Studies in India – Some Perspectives* (Bombay: Popular Prakasham, 1986).
4. Reina Lewis, Sara Mills (Ed.), *Feminist Postcolonial Theory – A Reader* Edinburgh University Press, Edinburgh, 2003.
5. Zoya Hasan (ed) (1994) *Forging Identities: Gender Communities and State*, New Delhi, Kali for Women.
6. Sharmila Rege. : *Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonios*. New Delhi: Zubaan 2006.
7. Kumkum Sangari and Sudesh Vaid, eds., 'Introduction', in *Recasting Women: Essays in Colonial History* (New Delhi: Kali for Women, 1989) pp. 1–25.
8. Chandra Talapade Mohanty, 'Under Western Eyes: Feminist Scholarship and Colonial Discourses', in *Contemporary Postcolonial Theory: A Reader*, ed. Padmini Mongia (New York: Arnold, 1996) pp. 172–97.

 Officer - in - Charge
Govt. Gen. Degree College.
Nantan - II

DSC-1C (CC-3): Contemporary India: Women and Empowerment

6 Credit

DSC1CT (CC-3): Contemporary India: Women and Empowerment

6 Credit

Course Contents:

1. Social Construction of Gender:

1. Masculinity, Femininity
2. Patriarchy
3. Sex & Gender

2. History of Women's Movements in India (Pre-and Post-Independence):

1. Women and Nationalism
2. Women and Partition
3. Women and Political Participation

3. Violence against Women and Legal Provisions:


1. Women and the Indian Constitution
2. Domestic violence
3. Sexual harassment

4. Texts:

1. Rokeya Sakhawat Hussain – *Sultana's Dream*
2. Bama Faustina Soosairaj – *Karukku*
3. Mahasweta Devi: “Doulati, the Bountiful”
4. Kamala Das: “An Introduction”

Suggested Readings:

1. David Glover. *Gender*. New York: Routledge New Critical Idiom Series.
2. Judith Lorber & Susan A. Farrell: *The Social Construction of Gender* (A Gender & Society Reader)
3. Veena Oldenburg. *Dowry Murders: The Imperial Origins of a Cultural Crime*
4. Attia Hussein. *Translating Partition*. New Delhi: Katha
5. Brinda Bose. *Translating Desire*. New Delhi: Katha
6. Radha Kumar. *The History of Doing: The Women's Movement in India*
7. Kalpana Kannabiran. *Women and Law Critical Feminist Perspectives*
8. Carolyn Merchant. *Earthcare: Women and the Environment*.
9. Nivedita Menon: *Sexualities: Issues in Contemporary Indian Feminisms*
10. Nivedita Menon: *Gender and Politics in India*
11. Urvashi Butalia: *The Other Side of Silence*
12. Flavia Agnes. Ed. *Women and Law in India: An Omnibus*

 Officer - in- Charge
Govt. Gen. Degree College.
Nantan - II

ENGLISH GENERIC ELECTIVE (GE) for GENERAL PROGRAMME

GE-1: Gender and Human Rights

6 Credit

GE1T: Gender and Human Rights

6 Credit

Course Contents:

- **Poetry**
Meena Kandasamy “Aggression”
- **Short Story**
Temsula Ao: “Laburnum for My Head”
Hansda Sowvendra Shekhar: “The Adivasi Will Not Dance”, “Baso-jhi”, from *The Adivasi Will Not Dance*, Speaking Tiger, New Delhi, 2015
- **Essay**
Virginia Woolf “Professions for Women”, from *The Death of the Moth and Other Essays*
Section V - “The Human Rights Framework in Practice” from *Women’s Rights Are Human Rights* UNHR, 2014.

Suggested Readings:

1. Michel Foucault, *The History of Sexuality*. London: Penguin, 1990.
2. Sandra M. Gilbert and Susan Gubar. *The Madwoman in the Attic: The Woman Writer and the Nineteenth-century Literary Imagination*. New Haven: Yale UP, 1979.
3. Elizabeth Jackson, *Feminism and Contemporary Indian Women’s Writing*. Palgrave Macmillan, 2010.
4. Priyam Banerjee & Menon: *Human Rights, Gender and the Environment*, Pearson, 2009
5. Temsula Ao: *Laburnum for My Head: Stories*, Penguin India, 2009
6. Virginia Woolf: *The Death of the Moth and Other Essays*, Harcourt Brace, New York, 1942
7. Meena Kandasamy, *Touch*, 2006, Peacock Books, India
8. *Women’s Rights are Human Rights* UNHR, Geneva & New York, 2014 (URL - <https://www.ohchr.org/sites/default/files/Documents/Events/WHRD/WomenRightsAreHR.pdf>)
9. Meena Anand, ed. *Dalit Women: Fear and Discrimination*. Delhi: Isha Books, 2005.
10. Abin Chakraborty. “Venomous Touch: Meena Kandasamy and the Poetics of Dalit Resistance.” *Postcolonial Text* 4.4 (2008): 3.

OR

GE-1: Academic Writing and Composition

6 Credit

GE1T: Academic Writing and Composition

6 Credit

Course Contents:

1. Introduction to the Writing Process and Conventions of Academic Writing,
2. Study Skills including note making, note taking etc.
3. Writing in one’s own words – Summarizing and Paraphrasing
4. Structuring an Argument: Introduction, Interjection, and Conclusion
5. Remedial Grammar
6. Citing Resources, Editing, Book and Media Review

Danda Officer - in - Charge
Govt. Gen. Degree College,
Dantan - II

Suggested Readings:

1. Liz Hamp-Lyons and Ben Heasley, *Studywriting: A Course in Writing Skills for Academic Purposes* (Cambridge: CUP, 2006).
2. Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient Blackswan, 2010).
3. Ilona Leki, *Academic Writing: Exploring Processes and Strategies* (New York: CUP, 2nd edn, 1998).

4. Gerald Graff and Cathy Birkenstein, *They Say/ISay: The Moves That Matter in Academic Writing* (New York: Norton, 2009).
5. John M. Swales. *Academic Writing for Graduate Students*
6. A. J. Thompson & A. V. Martinet : *A Practical English Grammar (4th Edition)*, Oxford
7. F.T. Wood: *A Remedial English Grammar for Foreign Students*, Trinity
8. Martin Hewings: *Advanced English Grammar*, Cambridge
9. Sidney Greenbaum: *Oxford English Grammar* (Oxford University Press, 1996)

GE-2: Environment and Literature

6 Credit

GE2T: Environment and Literature

6 Credit

Course Contents:

1. Nature in Oriental & Western Thought, Deep Ecology, Third World Environmentalism.
2. Gordon J. L. Ramel. "Daffodils No More"
3. Mahasweta Devi. "Pterodactyl, Puran Sahay and Pirtha"
4. Ruskin Bond. "Dust on the Mountains"

Suggested Readings:

1. Cheryl Glotfelty, Harold Fromm. Eds., *The Ecocriticism Reader: Landmarks in Literary Ecology*, Athens, Georgia: University of Georgia Press, 1996
2. Bill Devall & George Sessions: *Deep Ecology: Living as If Nature Mattered*, Gibbs M. Smith Inc, 1985
3. George Sessions: *Deep Ecology for the Twenty-First Century: Readings on the Philosophy and Practice of the New Environmentalism*, Shambhala Publications Inc, 1995
4. Mahasweta Devi: *Imaginary Maps*, (tr. G.C. Spivak), Routledge, 1995
5. Vasudha Narayanan 'Water, Wood, and Wisdom: Ecological Perspectives from the Hindu Traditions'
6. Allen Carlson. *Environmental Aesthetics*
7. Preeti Ranjan Ghosh. "Towards an Understanding of Environmental Aesthetics: Some Reflections", *The Philosophical Quarterly*, 1998
8. Beth Fowkes Tobin. *Colonizing Nature*
9. Vasudha Narayanan. *Water, Wood and Wisdom*

OR

GE-2: Novel and Prose

6 Credit

GE2T: Novel and Prose

6 Credit

Course Contents:

- a. Bacon: "Of Studies"
- b. Charles Dickens: *Oliver Twist*
- c. O' Henry: "The Gift of the Magi"
- d. D. H. Lawrence: "The Rocking Horse Winner"

Suggested Readings:

1. F.G. Selby, Ed.: *Bacon's Essays* (Books Way, 2015)
2. Sukanta Choudhuri, Ed.: *Bacon's Essays* (Oxford University Press, 1977)
3. Charles Dickens: *Oliver Twist* (Penguin Edition/ Wordsworth Classics)
4. David Green, Ed.: *The Winged Word* (Macmillan, 2016)
5. O' Henry: *The Four Million*, Createspace Independent Pub 2017

Dimple
Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

*****END*****

Suggested Readings:

1. Michel Foucault, *The History of Sexuality*. London: Penguin, 1990.
2. Sandra M. Gilbert and Susan Gubar. *The Madwoman in the Attic: The Woman Writer and the Nineteenth-century Literary Imagination*. New Haven: Yale UP, 1979.
3. Elizabeth Jackson, *Feminism and Contemporary Indian Women's Writing*. Palgrave Macmillan, 2010.
4. Priyam Banerjee & Menon: *Human Rights, Gender and the Environment*, Pearson, 2009
5. Temsula Ao: *Laburnum for My Head: Stories*, Penguin India, 2009
6. Virginia Woolf: *The Death of the Moth and Other Essays*, Harcourt Brace, New York, 1942
7. Meena Kandasamy, *Touch*, 2006, Peacock Books, India
8. *Women's Rights are Human Rights* UNHR, Geneva & New York, 2014 (URL - <https://www.ohchr.org/sites/default/files/Documents/Events/WHRD/WomenRightsAreHR.pdf>)
9. Meena Anand, ed. *Dalit Women: Fear and Discrimination*. Delhi: Isha Books, 2005.
10. Abin Chakraborty. "Venomous Touch: Meena Kandasamy and the Poetics of Dalit Resistance." *Postcolonial Text* 4.4 (2008): 3.

GE-3: Environment & Literature

6 Credit

GE3T: Gender and Human Rights

6 Credit

Course Contents:

- Nature in Oriental & Western Thought, Deep Ecology, Third World Environmentalism.
- Gordon J. L. Ramel. 'Daffodils No More'
- Mahasweta Devi. 'Pterodactyl, Puran Sahay and Pirtha'
- Ruskin Bond. 'Dust on the Mountains',

Suggested Readings:

1. Cheryll Glotfelty, Harold Fromm. Eds., *The Ecocriticism Reader: Landmarks in Literary Ecology*, Athens, Georgia: University of Georgia Press, 1996
2. Bill Devall & George Sessions: *Deep Ecology: Living as If Nature Mattered*, Gibbs M. Smith Inc, 1985
3. George Sessions: *Deep Ecology for the Twenty-First Century: Readings on the Philosophy and Practice of the New Environmentalism*, Shambhala Publications Inc, 1995
4. Mahasweta Devi: *Imaginary Maps*, (tr. G.C. Spivak), Routledge, 1995
5. Vasudha Narayanan 'Water, Wood, and Wisdom: Ecological Perspectives from the Hindu Traditions'
6. Allen Carlson. *Environmental Aesthetics*
7. Preeti Ranjan Ghosh. "Towards an Understanding of Environmental Aesthetics: Some Reflections", *The Philosophical Quarterly*, 1998
8. Beth Fowkes Tobin. *Colonizing Nature*
9. Vasudha Narayanan. *Water, Wood and Wisdom*

 Officer - in- Charge
Govt. Gen. Degree College.
Dantan - II

GE-4: Contemporary India: Women and Empowerment

6 Credit

GE4T: Contemporary India: Women and Empowerment

6 Credit


Course Contents:

- Social Construction of Gender: Masculinity, Femininity, Patriarchy
- Women and Law: Women and the Indian Constitution, Domestic violence, Sexual harassment
- Female Voices:
Rokeya Sakhawat Hussain – *Sultana's Dream*
Bama Faustina Soosairaj – *Karukku*

Suggested Readings:

1. David Glover. *Gender*. New York: Routledge New Critical Idiom Series.
2. Judith Lorber & Susan A. Farrell: *The Social Construction of Gender* (A Gender & Society Reader)
3. Veena Oldenburg. *Dowry Murders: The Imperial Origins of a Cultural Crime*
4. Attia Hussein. *Translating Partition*. New Delhi: Katha
5. Brinda Bose. *Translating Desire*. New Delhi: Katha
6. Radha Kumar. *The History of Doing: The Women's Movement in India*
7. Kalpana Kannabiran. *Women and Law Critical Feminist Perspectives*
8. Carolyn Merchant. *Earthcare: Women and the Environment*.
9. Nivedita Menon: *Sexualities: Issues in Contemporary Indian Feminisms*
10. Nivedita Menon: *Gender and Politics in India*
11. Urvashi Butalia: *The Other Side of Silence*
12. Flavia Agnes. Ed. *Women and Law in India: An Omnibus*

*****END*****

 Officer - in- Charge
Govt. Gen. Degree College,
Dantan - II

- 3) Enlightened Despotism – Russia under Catherine – Austria and Hungary under Joseph II – Prussia under Frederick the Great.
- 4) Society and the Economy – Agriculture and Commerce – Aristocracy and the Bourgeoisie – the towns and the cities – the artisans and peasants – free peasants and serfs.
- 5) European Enlightenment – Scientific revolution and seventeenth century origins – England and Holland – the nature of God controversy – the French enlightenment – the enlightenment public sphere – the enlightenment critique of old regime – the idea of progress.

Suggested Readings:

1. M. S. Anderson, *Europe in the Eighteenth Century*
2. A. Cobban, *History of Modern France*, Vol. I
3. William Doyle, *The Old European Order: 1660 – 1800*
4. Carlo Cipolla, *Before the Industrial Revolution: European Society and Economy, 1000–1700*
5. Carlo Cipolla, *Fontana Economic History of Europe: The emergence of industrial Societies*
6. J. H. Plumb, *England in the Eighteenth Century*
7. Nicholas Henshall, *The Myth of Absolutism: Change & Continuity in Early Modern European Monarchy*
8. Peter Gay, *The Enlightenment: An Interpretation*
9. Paul Hazard, *European Thought in the Eighteenth Century*
10. David Ogg, *Europe of the Ancient Regime (Fontana History of Europe)*

OR

DSE-1A: Environmental issues in India

Credits 06

DSE1AT: Environmental issues in India

Course Contents:

1. The importance of Environment.

2. Geography, Ecology and Cultures in Pre-Colonial India -

Land, Forests, Dams, Water, Pastures, Ecology of Hills and Mountains

3. Colonialism and developments in the Environment –

New Regimes of land, Forests, Water and Irrigation

Resistance: Peasants, Tribals and Pastoralists.

4. Environmental Issues in Independent India

Forests, Dams, Displacement, Pollution, Degradation.

5. Environmental Movements in Independent India

Shubha
Officer - in- Charge
Govt. Gen. Degree College.
Dantam - II

Forests, Dams, Displacement, Pollution.

6. Environmental concerns in a Globalizing World.

Suggested Readings:

1. Mahesh Rangarajan, et al, Environmental Issues in India
2. Anil Agarwal, et al, The State of India's Environment, The Second Citizens' Report, Delhi, 1985
3. Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP, 1990
4. -----Ecology and Equity, the use & abuse of nature in contemporary India, 1995
5. David Arnold & Ramchandran Guha(eds,) Nature, Culture, Imperialism, Delhi, OUP, 1995
6. Salim Ali, The Fall of a Sparrow, 1985

DSE-1B: Modern Europe

Credits 06

DSE1BT: Modern Europe

Course Contents:

1. French Revolution and Napoleon: Crisis of Ancient Regime: Socio-Political and Economic Condition, Intellectual Impetus: The Revolution in the making, Phases of the French Revolution: the Aristocratic Revolution, The rise of Napoleon Bonaparte: Napoleonic Empire and Europe, Fall of Napoleon: Continental System, Impact of Napoleon in Europe
2. Restoration and reaction in Europe: Vienna Congress, Metternich Era.
3. Movements of National Aspirations: Unification of Italy, Unification of Germany, The Third Republic and the Paris Commune, The Eastern Question.
4. Causes of the two World Wars

Suggested Readings:

1. Fisher H.A.L., *History of Europe*.
2. Thomson David, *Europe since Napoleon*.
3. Lipson E., *Europe in the 19th and 20th Centuries*.
4. Hazen C D., *Europe since 1815*.
5. Ketelby, *History of Modern Times*.
6. Cipolla (ed.), *Fontana Economic History of Europe*.
7. Taylor A.J.P., *Origins of the Second World War*.
8. Taylor AJP, *The struggle for Mastery in Europe*.
9. Carr E.H., *International Relations between the Two World Wars*.

Sundar
Officer - in- Charge
Govt. Gen. Degree College.
Dantan - II

DSE-2 : Modern Transformation of Japan**Credits 06****DSE2T : Modern Transformation of Japan**

1. **Pre-Meiji Japan:** Tokugawa Shogunate—the feudal society and the government, economic condition; encounter with the West; the Perry Mission; the opening up of Japan to the West; the crisis and fall of the Shogunate.
1. **Meiji Restoration:** Causes, Nature; Process of modernization—social, economic, political and military reforms; Meiji Constitution; rise of political parties.
3. **Popular and Democratic Movements:** Satsuma Rebellion and Popular Rights Movement. (3 lectures)
4. **Emergence of Japan as an Imperial Power:** Sino-Japanese War (1894-'95); Anglo-Japanese Alliance; the Russo-Japanese War.
5. **Japan through the two World Wars:** Japan and World War I; Twenty-One Demands; Washington Conference; Manchurian Crisis—the role of the League of Nations; the failure of the democratic system; the rise of militarism in the 1930s and 1940s; Japan and World War II – from Pearl Harbour to Hiroshima-Nagasaki.

Suggested Readings:

- Harold M. Vinacke, *History of the Far East in Modern Times*, Kalyani Publishers, New Delhi, 1985.
- R. S. McCordock, *British Far Eastern Policy, 1894 – 1900*, New York, 1931.
- Nathaniel Peffer, *The Far East: A Modern History*, The University of Michigan Press, 1958.
- P. H. Clyde & B. F. Beers, *Far East*, Prentice Hall Press, 1975.
- Y. B. Jansen, (ed.), *The Cambridge History of Japan vols. V-VI*, Cambridge University Press,
- Andrew Gordon, *A Modern History of Japan From Tokugawa Times to Present*, Oxford University Press, 2013.
- E H Norman & L T Woods, *Japan's Emergence as Modern State*, UBC Press, 2000.
- D. Chowdhury, *Adhunik Juge Purba Asia-r Sankhipta Itihas*
- Haraprasad Chattopadhyay, *Japaner Itihas*
- M.K Chattopadhyay, *Chin o Japaner Itihas*
- S Guharoy, *Adhunik Purba Asia : Chin o Japaner Itihas*
- Subodh Mukhopadhyay, *Adhunik Purba Asia*.

OR**DSE-2 : Women and Social Change in Nineteenth Century****Credits 06****DSE2T : Women and Social Change in Nineteenth Century**

1. Introduction – Socio-economic changes and women in contemporary Europe – Women's role as wife and mother – 'Angel in the House' in mid-nineteenth century– Emergence of 'New Women'–Contagious Diseases Act, 1860 –its criticism –Suffragists' movements.
2. Women Question and social reform in nineteenth century India–Tension between

- tradition and modernity –Efforts to modernize women’s role: Rammohun Roy, Ishwarchandra Vidyasagar, Keshub ChandraSen, Dayananda Saraswati, Virasalingm, M G Ranade.
3. Printing and emergence of public space –Reformed culture –Women’s writing – Emergence of “new woman” in late nineteenth century –Pandita Ramabai, Sarala Devi, Begum Rokeya – Nationalism, Becoming the mothers’ of the nation.
 4. Female education–Traditional and Western – Debates over curriculum – Government’s role –Spread of female education: Bethune School, Mahakali Pathsala.
 5. Emergence of Women’s organizations- associations founded by men and those founded and managed by women-Swarna kumari Debi’s Sakhi Samity and Sarala Devi’s Bharat Stree Mahamandal, emergence of All India Women’s Conference.
 6. Debate over marriage –Native Marriage Act of 1872; Age of Consent Bill, 1891, The Rukhmabai Case, Child Marriage Restraint Act of 1927.
 7. Professional women: Chandramukhi Bose, Kadambini Ganguly and Anandibai Joshi.

Suggested Readings:

- Geraldine Forbes, *Women in Modern India*, New Cambridge History of India, Vol.IV.2
- KumkumSangari and SudeshVaid ed. *Recasting Women, Essays in Colonial History*
- Radaha Kumar, *The History of Doing: An Illustrated Account of Movements for Women’s Rights and Feminism in India, 1800-1990*
- Meredith Borthwick, *The Changing Role of Women in Bengal*
- Meera Kosambi, *Crossing the Threshold*
- Sumit Sarkar and Tanika Sarkar ed. *Women and Social Reform*, Vol. 1 & 2
- Tanika Sarkar, *Hindu Wife Hindu Nation*
- Rachel Fuchs, *Women in Nineteenth Century Europe*
- GhulamMurshid, *Adhuniktar Abhimukhe Bangaramani*
- Ghulam Murshid, *RassundarithekeRokeyaNariPragatirEkshoBachhar*
- Bharati Ray, *Feminists of Early India: Saraladevi and Begum Rokeya*
- Bharati Ray (ed.) *Nari O Paribar: Bamabodhini Patrika*

DSE 3 : The Russian Revolution

Credits 06

DSE 3T : The Russian Revolution

1. The Background: The Economic and Social development of Russia in the 19th century – reform of Alexander II – the evolution of serfdom: Industrialisation and the working class: the Russian intelligentsia and Slavophiles, Westernisers, the populists and the social democrats.
2. Nicholas II and the Revolution of 1905 – Russian constitutionalism and modern politics.

DSE4: Pre-colonial South East Asia

Credits 06

DSE4T: Pre-colonial South East Asia

1. The state system – mainland SE Asia in the ancient period – early kingdoms and cultural diversity – Indian influence and the Hindu-Khmer of Cambodia, Mons of Burma and Buddhism, Indianised kingdom of Champa in Vietnam, the Chinese in Malaya and Vietnam, Srivijaya kingdom of Sumatra, the Majapahits of Java, Chola-Srivijaya struggle; the intervention of the Cholas (11th century)
2. Economy – wet rice cultivation, upland shifting and cultivation in the plains and seafaring – sawah agriculture and household based production; trade and markets; structural changes in SE Asian economy between 1st century CE to 1500 CE- Funan (Cambodia), Srivijaya maritime empire, Java. SE Asian maritime economy, international trade and commercial expansion in the mainland, Arabs and Chinese (1100-1300)
3. Religion: Theravada and Mahayana Buddhism in mainland SE Asia – Mon kingdoms and dissemination of Theravada Buddhism; links with Sri Lanka (12th century onwards); Islam in the 9th century in Malayan and Indonesian archipelago – Sufi mystical influence – Indonesian *tarekat* - toleration of non-Muslim practices and beliefs.
4. Europeans – Portuguese in the 16th century; Dutch and English in the 17th century.

Suggested Readings:

- Norman G. Owen, *Routledge Handbook of Southeast Asian History*
- Muthiah Alagappa, *Political Legitimacy in Southeast Asia: The Quest for Moral Authority*
- Peter Church, *A Short History of South East Asia*
- Nicholas Tarling, *The Cambridge History of Southeast Asia, Vol.2*
- Jonathan Rigg, *South East Asia: A Region in Transition*
- Ooi Keat Gin, Hoang Auh Tuan, *Early Modern Southeast Asia, 1350-1800*
- Anthony Reid, *Charting the Shape of Early Modern Southeast Asia*
- -----, *A History of South East Asia: Critical Crossroads*
- Amitav Acharya, *The Making of Southeast Asia*
- Michael Arthur Aung-Thwin, Kenneth R. Hall, *New Perspectives on the History and Historiographies of South East Asia: Continuing Explorations*
- David G. Marr, Anthony Crothers Milner, *Southeast Asia in the 9th to 14th Centuries*
- Barabara Watson Andaya, Leonard Y. Andaya, *A History of Early Modern Southeast Asia, 1400-1830.*

OR

DSE-4: Environmental History of India (Early India and Medieval Period) Credits 06

DSE4T: Environmental History of India (Early India and Medieval Period)

Unit-I

- a) Environmental history—Definition, Varieties and Sources
- b) India's Ecological Profile-Variety and Vast Landscape

Unit-II

- a) Social Uses of Natural Resources

Sunda Officer - in - Charge
Govt. Gen. Degree College,
Nantan - II

- b) Resources- Renewable and Non-renewable Resources
- c) Mode of Resource Use in Gathering, Nomadic, Pastoralism, Agriculture and Industrial Mode

Unit-III

- a) Eclectic Belief Systems – Sacred Groves – Conservation from Above – Conservation from Below
- b) Indus Valley Civilization – Climatic factors for its rise and decline
- c) Agricultural Expansion and Deforestation in the Gangetic Valley
- d) Changing Perception of Forests in Early India

Unit-IV

- a) Expansions of Agrarian Frontiers, establishment of new settlements and trade networks in hilly, jungle and marshland regions during medieval period
- b) Changing Human Relations with animals-royal hunts
- c) Forest Dwellers and the pastoral communities in the medieval period

Suggested Readings:

1. Cederlof, Gunnel and Sivaramakrishnan, K. Ed. Ecological Nationalisms: Nature, Livelihoods, and Identities in South Asia. New Delhi: Permanent Black, 2005.
2. Chakrabarti, Ranjan. Ed. Situating Environmental History. New Delhi: Manohar, 2007.
3. Gadgil, Madhav and Ramachandra Guha. The Fissured Land: An Ecological History of India. Berkeley: University of California Press, 1993.
4. Rangarajan, Mahesh and Sivaramakrishnan, K. Ed. India's Environmental History: From Ancient times to the Colonial Period: A Reader. Vol. 1 and 2. Ranikhet: Permanent Black
5. Samuel P. Hays, Explorations in Environmental History, Pittsburg U.S.A, 1998
6. Guha Ramachandra and J. Martinez-Alier, Varieties of Environmentalism: Essays - North and South, OUP, New Delhi, 1998.
7. Guha, Ramachandra, Environmentalism: A Global History, OUP, New Delhi, 2000.
8. Odum, Eugene P., Fundamentals of Ecology, London, 1971.
9. Saxena, H.M., Environmental Studies, Rawat Publication, Jaipur & New Delhi, 2006.
10. Smith, G.H. (ed.), Conservation of Natural Resources, New York, 1965.
11. Turk, J. Introduction to Environmental Studies, Chicago, 1985.

Skill Enhancement Course (SEC)

SEC- 1: Archaeology and Museum Making in Colonial India

Credits 02

1. The development of archaeological knowledge – early archaeological explorations: Establishment of the Archaeological Survey of India: the archaeological mapping by Alexander Cunningham –Curzon and the new impetus for archaeological conservation: Sir John Marshall and the development of Indian archaeology in the early twentieth century
2. Archaeology as the new foundation for an authentic history of India – Archaeological explorations, excavations and conservation and the creation of heritage sites - A few major sites of archaeological excavations: Public archaeology and popularization of archaeological sites – Archaeology in travel writings – Competing cultural visions around a few major heritage sites.

GE2T : Gender & Education in India

Course Contents :

I. Historiographical Trends

- a. Pre-colonial historiographical trends in women's education
- b. colonial historiographical trends in women's education
- c. Post-colonial historiographical trends in women's education

II. Education in Early and Medieval Times

- a. Women's Education in Medieval times
- b. Regional trends of Women's education in pre-colonial India
- c. Instances of women's education, obstacles

III. Colonial Period

- a. Socio-religious reforms
- b. Role of Christian missionaries in spreading female education, recent debates
- c. Indigenous initiatives at women's education

IV. Role of Schools and Colleges in colonial and post-colonial period

- a. Girls School and Colleges, development towards co-education
- b. Expansion of infrastructural facilities in education
- c. Technical and vocational education for women

V. Contours of female literacy since 1950

- a. Interrogating literacy for women
- b. Government policies and Schemes
- c. Disparities in Literacy: Region, Community, Social and Eco-factors

VI. Present Scenario

- a. Education as a tool of Empowerment

Suggested Readings:

1. Aparna Basu, Growth of Education and Political Development in India, 1898 –1920
2. Usha Sharma, Women Education in Modern India
3. Ramnath Sharma & Rajender Sharma, History of Education in India, Atlantic Publishers, 1996
4. Aparna Basu & Bharati Ray (ed.), Women's Struggle. A History of the All India Women's Conference 2002

Singla Officer - in - Charge
Govt. Gen. Degree College.
Bantan - II

Suggested Reading:

- ↗ Deepak Kumar, *Science and the Raj: A Study of British India*, Oxford University Press, New Delhi, 2006
- ↗ David Arnold, *Science, Technology and Medicine in Colonial India*, Cambridge University Press, Cambridge, 2000
- ↗ Deepak Kumar, *Science and Empire: Essays in Indian Context, 1700-1947*, Anamika Prakashan, New Delhi, 1991
- ↗ Chittabrata Palit, *Science and Nationalism in Bengal, 1876-1947*, Institute of Historical Studies, Kolkata, 2004
- ↗ Uma Das Gupta ed., *Science and Modern India: An Institutional History, c. 1784-1947*, Pearson-Longman, New Delhi, 2011
- ↗ Sumit Sarkar, *Modern Times: Environment, Economy and Culture*, Permanent Black, New Delhi, 2014
- ↗ Douglas M. Peers and Nandini Gooptu, *India and the British Empire*, Oxford University Press, New Delhi, 2012
- ↗ Michael Mann, *South Asia's Modern History: Thematic Perspectives*, Routledge, London/New Delhi, 2014

GE 3 : Some Perspectives on Women's Rights in India

Credits 06

GE 3T : Some Perspectives on Women's Rights in India

I. Definition of Human Rights

Human Rights and Women, a survey of the Charter
Interrogating Human Rights vis-à-vis personal laws in India
UN Convention and Indian Context

II. Indian Constitution and Women's Rights

Fundamental Rights and Women
Directive Principles and Women
Major legal cases defending women's rights vis-à-vis the Constitution

III. Preventive Acts

Minimum Wage Act 1948, Family Courts Act 1986, PNDA Act 1994, Latest Measures

IV. Issues of Violence against Women and Remedial Measures

Domestic Violence Act, Prevention of Sexual Harassment at Workplace
Practical application and Problems, Remedial Measures

V. Role of Non-Government Institutions

Non-Government Organizations and Human Rights
Women and Non-Government Organizations – Participations

VI. Present Status

Issues of enabling and empowering modalities – Debate on uniform civil code

Suggested Readings:

- ↗ Urvashi Butalia & Tanika Sarkar, (ed.), Women & Hindu Rights, New Delhi, Kali for Women, 1996
- ↗ Zoya Hasan (ed.), Forging Identities, Communities & Patriarchies, EPW, December 1995
- ↗ Bina Agarwal, Field of Her Own, New Delhi, Kali for Women,

GE - 4 : Gender & Education in India

Credits 06

GE4T : Gender & Education in India

I. Historiographical Trends

- a. Pre-colonial historiographical trends in women's education
- b. colonial historiographical trends in women's education
- c. Post-colonial historiographical trends in women's education

II. Education in Early and Medieval Times

- a. Women's Education in Medieval times
- b. Regional trends of Women's education in pre-colonial India
- c. Instances of women's education, obstacles

III. Colonial Period

- a. Socio-religious reforms
- b. Role of Christian missionaries in spreading female education, recent debates
- c. Indigenous initiatives at women's education

IV. Role of Schools and Colleges in colonial and post-colonial period

- a. Girls School and Colleges, development towards co-education
- b. Expansion of infrastructural facilities in education
- c. Technical and vocational education for women

V. Contours of female literacy since 1950

- a. Interrogating literacy for women
- b. Government policies and Schemes
- c. Disparities in Literacy: Region, Community, Social and Eco-factors

VI. Present Scenario

- a. Education as a tool of Empowerment

Singh Officer - in - Charge
Govt. Gen. Degree College,
Dantan - II

OR

GE- 2 : Visual and Performative Culture in Modern Bengal

Credits 06

GE2T : Visual and Performative Culture in Modern Bengal

Course Contents :

1. Definition of Visual and Performative Culture.
2. Mapping out entertainment sites: the coming of public entertainment –art, aesthetics, cinema and drama.
3. The theatre culture sites with Jatra culture.
4. Physical culture movement in Bengal . Circus as a form of Physical Culture in Bengal. New space of performing art –the case of Bengali songs and dance.
5. The domain of marginalised and middle-class –modernity, colonial state, distortion and indigenous culture.

Suggested Readings:

1. Tapati GuhaThakurta, *The Making of a New 'Indian'Art: Artists, Aesthetics and Nationalism in Bengal, c. 1850-1920*, Cambridge University Press, New Delhi, 2007
2. ArchanaVerma, *Performance and Culture: Narrative, Image and Enactment in India*, Cambridge Scholars Publishing, New Delhi, 2011
3. GayatriSinha, *Art and Visual Culture, 1857-2007*, Marg Publications, New Delhi, 2009
4. Catherine B. Asher, Cynthia Talbot, *India before Europe*, Cambridge University Press, New York, 2006
5. AmitavaChatterjee ed., *People at Play: Sport, Culture and Nationalism*, SetuPrakashani, Kolkata
6. AmitavaChatterjee, ed., *People at Large: Popular Culture in Modern Bengal*, SetuPrakashani, Kolkata
7. AmitavaChatterjee, *Exhibiting Masculine Identity through Circus in Colonial Bengal*, Studies in People's History, Vol. 2, No. 2, 2015

OR

GE- 2: Some Perspectives on Women's Rights in India

Credits 06

GE2T: Some Perspectives on Women's Rights in India

Course Contents:

I. Definition of Human Rights

1. Human Rights and Women, a survey of the Charter
2. Interrogating Human Rights vis-à-vis personal laws in India
3. UN Convention and Indian Context

II. Indian Constitution and Women's Rights

Sudha Officer - in- Charge
Govt. Gen. Degree College.
Gantan - II

1. Fundamental Rights and Women
2. Directive Principles and Women
3. Major legal cases defending women's rights vis-à-vis the Constitution

III. Preventive Acts

Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act 1994, Latest Measures

IV. Issues of Violence against Women and Remedial Measures

1. Domestic Violence Act, Prevention of Sexual Harassment at Workplace
2. Practical application and Problems, Remedial Measures

V. Role of Non-Government Institutions

1. Non-Government Organizations and Human Rights
2. Women and Non-Government Organizations – Participations

VI. Present Status

Issues of enabling and empowering modalities – Debate on uniform civil code

Suggested Readings :

1. Urvashi Butalia & Tanika Sarkar, (ed.), Women & Hindu Rights, New Delhi, Kali for Women, 1996
2. Zoya Hasan (ed.), Forging Identities, Communities & Patriarchies, EPW, December 1995
3. Bina Agarwal, Field of Her Own, New Delhi, Kali for Women,

END

Sunda Officer - in- Charge
Govt. Gen. Degree College.
Bantan - II

CC-12: Ethics (Indian)

Credit 06

C12T: Ethics (Indian)

Credit 06

Course Contents:

- a) Introduction: Concerns and Presuppositions, Concept of Sthitaprañjna,
- b) Karmayoga: (Gīta) Puruṣārthas and their inter-relations.
- c) Meaning of Dharma, Concept of ṛma and ṛta. Classification of Dharma:
- d) Sādharma and Asādharma Dharma, Varṇāśrama Dharma
- e) Buddhist Ethics: Astāngikamārga, Pañcaśīla, Brahmavihārahāvanā (Buddha)
- f) Jaina Ethics: anubrata, mahābrata, Ahimsā
- g) Mimāṃsā Ethics: nitya karma, naimittika karma and kāmya karma, the concept of himsa and ahimsa
- h) Vidhi and Nisedha; Sreya and Preya


Suggested Readings:

English:

1. The Fundamentals of Hinduism-A Philosophical Study: S.C. Chatterjee
2. The Ethics of the Hindus: S.K. Maitra
3. An Outline of Hinduism: T.M.P. Mahadevan
4. Classical Indian Ethical Thought: K.N. Tewari
5. Ethics in the Gita-An Analytical Study (pp-119-145): Rajendra Prasad
6. Ethics in the Vedas, Satya Prakash Singh in Historical-Developmental Study of Classical Indian Philosophy,[History of Science, Philosophy and Culture in Indian Civilisation (Vol. XII, Part 2)]: Rajendra Prasad (ed.)
7. Ṛta, Satya, Tattva, Tathya, Samiran Chandra Chakraborty in Philosophical Concepts Relevant to Sciences in Indian Tradition,[History of Science, Philosophy and Culture in Indian Civilisation (Vol. VIII, Part 4)]: P.K. Sen (ed.)
8. Development of Moral Philosophy in India; Surama Dasgupta
9. Ethical Philosophies of India: I.C. Sharma
10. Studies on the Puruṣārthas: P.K. Mahapatra (ed.)
11. A Critical Survey of Indian Philosophy: C.D. Sharma
12. Indian Philosophy (Vo. I): J.N. Sinha
13. Philosophy of Hindu Sadhana: N.K. Brahma

Bengali:

1. Nitividya: Mrinal Kanti Bhadra
2. Nitividya Tattvakatha: Somnath Chakraborty
3. Nitishastra: Dikshit Gupta
4. Nitividya: Sibapada Chakraborty
5. Pashchatya Darshaner Itihas (Pratham o dwitiya khanda): S. Radhakrishnan
6. Dharma Darshan: A. Bandyopadhyay o K.C. Gupta
7. Dharma Darshan: Rabindranath Das
8. Dharmadarshaner Katipoy Samasya: Dilip Kumar Mohanto
9. Dharma Darshan: Sushil Kumar Chakraborty
10. Bharatiya Dharmaniti: Amita Chattopadhyay (Sampadita)
11. Bharatiya Darshane Nirishvarvada: B.B. Purakayastha (pp-39-50,56-66)
12. Bharatiya Darshaner Drishtite Muktir Swarup: Chandana Das
13. Sarvadarshanasamgraha: Satyajyoti Chakraborty (Pratham Khanda)

 Officer - in - Charge
Govt. Gen. Degree College,
Dantan - II

CC-14: Ethics (Western)

Credit 06

C14T: Ethics (Western)

Credit 06

Course Contents:

- a) Nature and Scope of Ethics, (i) Normative Ethics (ii) Meta Ethics, (iii) Applied Ethics.
- b) Moral and Non-moral actions, Object of Moral Judgement - Motive and Intention
- c) Virtue Ethics: Aristotle
- d) Standards of Morality: Hedonism – Ethical Egoism, Utilitarianism: Act utilitarianism, Rule utilitarianism. Mill's Theory, Deontological Theories: Act - Deontology, Rule-Deontology, Kant's Moral Theory.
- e) Theories of Punishment, Capital Punishment
- f) Environmental Ethics: Definitions and concerns, Anthropocentrism and Non anthropocentrism.

Suggested Readings:

English:

1. History of Philosophy-Eastern and Western: (Vol. I & II): S. Radhakrishnan
2. Principles of Ethics: P.B. Chatterjee
3. A Manual of Ethics: J.S. Mackenzie
4. Ethics: W. Frankena
5. An Introduction to Ethics: W. Lillie
6. Ethics-Theory and Practice: J. Thiroux (Chs II & III)
7. Ethics-Theory and Practice: Y.V. Satyanaryana
8. Moral Reasons: J. Nuttal
9. Human Conduct: J. Hospers
10. Ethics-The Fundamentals: Julia Driver
11. An Introduction to Kant's Ethics: R. Sullivan
12. Nicomachean Ethics: Aristotle
13. Philosophical Ethics-An Introduction to Moral Philosophy: T.L. Beauchamp (ed.)
14. Virtue Ethics: Rosalind Hursthouse (Ch. III)
15. Karma, Causation and Retributive Morality: Rajendra Prasad

Bengali:

1. Nitividya: Mrinal Kanti Bhadra
2. Nitividyar Tattvakatha: Somnath Chakraborty
3. Nitishastra: Dikshit Gupta
4. Nitividya: Samarendra Bhattacharya
5. Nitividya: Sibapada Chakraborty
6. Pashchatya Darshaner Itihas (Pratham o dwitiya khanda): S. Radhakrishnan
7. Dharma Darshan: A. Bandyopadhyay o K.C. Gupta
8. Dharma Darshan: Rabindranath Das
9. Dharmadarshanser Katipoy Samasya: Dilip Kumar Mohanto
10. Dharma Darshan: Sushil Kumar Chakraborty
11. Bharatiya Dharmaniti: Amita Chattopadhyay (Sampadita)
12. Bharatiya Darshane Nirishvarvada: B.B. Purakayastha
13. Bharatiya Darshaner Drishtite Muktir Swarup: Chandana Das
14. Sarvadarshanasamgraha: Satyajyoti Chakraborty (Pratham Khanda)
15. Islami Darshan: Hasan Ayub

Sushil Officer - in - Charge
Govt. Gen. Degree College.
Rantan - II

SEMESTER- VI

Discipline Specific Elective (DSE)

DSE-1B: Tarkasa graha with D pik

Credits 06

DSE1BT: Tarkasa graha with D pik

Credits 06

Course Contents:

Recommended Topics:

***Saptapad rtha* – Definition and Classification of pad rthas following D pik**

Suggested Readings:

1. Anna bha a : *Tarkasa graha with D pik*
2. Gopinath Bhattacharyya (English trans. & elucidation) *Tarkasa grahad pik on Tarkasa graha*, Progressive Publishers, Calcutta
3. Narayan Chandra Goswami : *Tarkasa graha of Annambhatta* (Bengali trans. & elucidation)
4. Anamika Roychoudhury : *Tarkasa graha* (Bengali trans. & elucidation)

OR

DSE-1B: Gender Studies

Credits 06

DSE1BT: Gender Studies

Credits 06

Course Contents:

- A. Scope and rationale of Gender Studies.
- B. Gender as social construction vis-à-vis sex.
- C. Levels of misogyny, sexism, patriarchy and Phallogocentrism, Androcentrism.
- D. Feminism and its different strands: Liberal, Marxist, Radical, Socialist and Post-colonial.
- E. Third Gender issues
- F. Masculinism

Suggested Readings:

1. Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd.,2002, New Delhi
2. Understanding Gender: Kamla Bhasin, Women Unlimited,2001,New Delhi
3. Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press,2016
4. Practical Ethics: Peter Singer
5. Applied Ethics: Peter Singer
6. Redefining Ethics As Care: Bidisha Mukherjee, Papyrus,Kolkata 2008
7. The Ethics Of Care : Virginia Held
8. The Core Of Care Ethics : S.Collins, P.Macmillan Publishers, 2015
9. In a Different Voice : Gilligan,C., Harvard University Press, 1982
10. Naitikata O Narivada : Shefali Moitra
11. Nitividya: Samarendra Bhattacharya

Shubra Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

DSE-2: Applied ethics

Credit 06

DSE-2: Applied ethics


Credit 06

Course Contents:

- a. Nature and scope of applied ethics.
- b. Killing: Suicide, Assisted Suicide, Euthanasia, Animal killing.
- c. Poverty, Affluence and Morality.
- d. Terrorism and Just war
- e. Human Rights—Discrimination on the basis of caste, gender and religion.
- f. The Ethics of Care.
- g. Animal welfare, animal rights and perspectives
- h. Ecological Concern in Indian thoughts: Jaina and Buddha views.

Suggested Readings:

1. Ethics-The Fundamentals: Julia Driver
2. Ethics-Theory and Practice: J. Thiroux (Chs II & III)
3. Ethics-Theory and Practice: Y.V. Satyanaryana
4. Moral Reasons: J. Nuttal
5. Moral Reasons: James Rachels
6. Philosophical Ethics-An Introduction to Moral Philosophy: T.L. Beauchamp (ed.)
7. Elements of Moral Philosophy: James Rachels
8. Theories of Rights: J. Waldron (ed.)
9. Human Rights: Alan Gewirth
10. Identity and Violence: Amartya Sen
11. Aspects of Hindu Morality: Saral Jhingram
12. Practical Ethics: Peter Singer (Chs V, VII, VIII, X)
13. Applied Ethics: Peter Singer (ed.)
14. A Companion to Ethics: Peter Singer (Chs 14, 19, 22)
15. A Companion to Bio-Ethics: Peter Singer & H. Kuhse (eds.)
16. Human Rights-An Introduction: D.J. O'Byrne
17. Man and Nature: G.F. MacLean (ed.)
18. Human Rights, Gender and the Environment: Manisha Preya, Krishna Menon, Madhulika Banerjee
19. Gender: G. Geetha
20. A Short Introduction to Feminist Theory: Rinita Mazumdar
21. Feminist Thought: Shefali Moitra
22. Justice and Care: Essential Readings in Feminist Ethics: Virginia Held (ed.)
- Bengali:**
23. Nitishastra: Dikshit Gupta
24. Vyavaharik Nitivijnan: N. Nandy & M. Bal
25. Nitividya: Sanjib Ghosh
26. Nitividyar Tattvakatha: Somnath Chakraborty
27. Tattvagata Nitividya o Vyavaharik Nitividya: Samarendra Bhattacharya
28. Vyavaharik Nitividya-Peter Singer: Pardip Kumar Roy (tr.)
29. Prayogik Nitividya: A.S.M. Abdul Khalek
30. Nitibidya- Shibapada Chakraborty
31. Falita Nitisastra – Santosh Kumar Pal
32. Kathay Karne Ethics – Somnath Chakraborty

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

Generic Elective (GE)

GE-1 [Interdisciplinary for other department]

GE-1: Ethics: Indian and Western

Credit 06

GE-1T: Ethics: Indian and Western

Credit 06

Course Contents:

- A. Four Purusarthās – dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Nişkāma), Cārvāka Ethics.
- B. Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.
- C. Moral and Non-Moral Actions, Object of Moral Judgment.
- D. Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory. Virtue Ethics.
- E. Theories of Punishment.

Suggested Readings:

English:

1. The Fundamentals of Hinduism-A Philosophical Study: S.C. Chatterjee
2. An Introduction to Ethics: W. Lillie

Bengali:

3. Nitividya: Shibapada Chakrabarty
4. Nitividyar Tattvakatha: Somnath Chakrabarty
5. Nitisastra: Dikshit Gupta

Or

GE-1: Western Logic

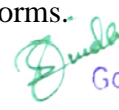
Credits 06

GE1T: Western Logic

Credits 06

Course Contents:

- a) Introductory topics: Difference between deduction and induction, Sentence, proposition, argument, truth and validity.
- b) Aristotelian classification of categorical propositions, distribution of terms. Existential Import.
- c) Boolean interpretation of categorical propositions. Immediate inference: square of opposition, conversion, obversion and contraposition.
- d) Categorical syllogism: Figure, mood, rules and testing validity, Venn Diagram method: testing validity and fallacies.
- e) Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.
- f) Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.

 Officer - in - Charge
Govt. Gen. Degree College
Dantan - II

8. Psychology: W. James
9. A Textbook of Psychology: E.B. Titchener
10. Principles of Psychology: W. James
11. Introduction to Psychology: N.L. Muna
12. A Materialist Theory of Mind: D.M. Armstrong
13. Philosophy of Mind: J. Heil
14. Philosophy of Mind: J. Shaffer
15. An Introduction to Philosophy of Mind: C.J. Lowe
16. Indian Definition of Mind: Dr. Amalendu Bagchi

Bengali:

1. Monovidyā: Priti Bhushan Chattopadhyay
2. Monovidyā: Pareshnath Bhattacharya
3. Monovidyā: Ira Sengupta
4. Monovidyā: Samarendra Bhattacharya
5. Monosamikksha: M. N. Mitra o Pushpa Mishra
6. Monodarshan-Sarirvada o Tar Vikalap: M. N. Mitra o P. Sarkar (Sampadito)
7. Monovijana Prasanga: Saradindu Bandyopadhyay
8. Adhunik Monovijana: Ira Sengupta
9. Shikshashrayi Monovidyā: Sushil Roy
10. Monodarshan: Arabinda Basu o Nibedita Chakraborty
11. Pr cin Bh ratiya Nitividyā : Dinesh Chandra Bhattacharya Shastri

Or

GE-2: Applied Ethics

Credits 06

GE2T: Applied Ethics

Credits 06


Course Contents:

- A.** Notion of Applied Ethics.
- B.** Basis of equality
- C.** Discrimination: caste and gender
- D.** Affirmative action and reverse discrimination
- E.** Abortion: arguments for and against.
- F.** Killing: Suicide, Euthanasia.
- G.** Famine, Affluence and Morality.
- H.** Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, DeepEcology.

Suggested Readings:

English:

1. Ethics-The Fundamentals: Julia Driver
2. Ethics-Theory and Practice: J. Thiroux (Chs II & III)
3. Ethics-Theory and Practice: Y.V. Satyanaryana
4. Philosophical Ethics-An Introduction to Moral Philosophy: T.L. Beauchamp (ed.)
5. Elements of Moral Philosophy: James Rachels
6. Theories of Rights: J. Waldron (ed.)
7. Practical Ethics: Peter Singer (Chs V, VII, VIII, X)
8. Applied Ethics: Peter Singer (ed.)
9. A Companion to Ethics: Peter Singer (Chs 14, 19, 22)
10. A Companion to Bio-Ethics: Peter Singer & H. Kuhse (eds.)
11. Man and Nature: G.F. MacLean (ed.)

 Officer - in- Charge
Govt. Gen. Degree College.
Dantan - II

Generic Elective (GE)
GE-2 [Interdisciplinary for other department]

GE-2: Gender Studies **Credit 06**

GE-2T: Gender Studies **Credit 06**

Course Contents:

- F. Scope and rationale of Gender Studies.
- G. Gender as social construction vis-à-vis sex.
- H. Levels of misogyny: Sexism, Patriarchy and Phallogocentrism; Androcentrism.
- I. Feminism and its different stands: Liberal, Marxist, Radical, Socialist and Post colonial.
- J. Third Gender issues.
- K. Masculinism.

Suggested Readings:

1. Feminist Thought: Androcentrism, Communication and Objectivity: Shefali Moitra, Munshiram Monoharlal Publishers Pvt. Ltd.,2002, New Delhi
2. Understanding Gender: Kamla Bhasin, Women Unlimited,2001,New Delhi
3. Handbook of Feminist Theory : Lisa Disch And Mary Hawkesworth, Oxford University Press,2016
4. Practical Ethics: Peter Singer
5. Applied Ethics: Peter Singer
6. Redefining Ethics As Care: Bidisha Mukherjee, Papyrus, Kolkata 2008
7. The Ethics Of Care : Virginia Held
8. The Core Of Care Ethics : S. Collins, P. Macmillan Publishers, 2015
9. In a Different Voice : Gilligan, C., Harvard University Press, 1982
10. Naitikata O Narivada : Shefali Moitra
11. Nitividya: Samarendra Bhattacharya


Or

GE-2: Psychology and Philosophy of Mind **Credits 06**

GE2T: Psychology and Philosophy of Mind **Credits 06**

Course Contents:

- a. Philosophy of Mind: Introduction
- b. Mind-Body Problem, different solutions: Dualism, Behaviourism and Identity theory.
- c. Psychology: Introduction
- d. Methods of Psychology: Introspection, Extrospection, Experimental Methods
- e. Sensation and Perception: Relation and Difference between sensation and perception. Gestalt theory of perception. Illusion and Hallucination

 Officer - in - Charge
Govt. Gen. Degree College,
Rantan - II

Generic Elective (GE)
GE-4 [Interdisciplinary for other department]

GE-4: Environmental Ethics

Credit 06

GE-4T: Environmental Ethics

Credit 06

Course Contents:

1. Definition, Nature, and scope of Environmental Ethics.
2. Concepts of Anthropocentrism and non-anthropocentrism.
3. Value beyond sentient beings.
4. Reverence for life.
5. Deep Ecology.
6. Concepts of Kinship Ethics
7. Holism
8. Ecological Concern in Indian thoughts: Jaina and Bauddha views

Suggested Readings:

1. 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry, Arne Naess
2. The Economy of the Earth: Philosophy, Law and the Environment, Second Edition-Mark Sagoff.
3. Ethics and the Environment: An Introduction-Dale Jamieson.
4. Falita Nītiśāstra, First edition – Dr Santosh Kumar Pal.
5. Paribesh o Naitikata, Nirmalya Narayan Chakraborty, Progressive Book Forum, Kolkata.
6. Byboharik Nitividya: Samarendra Bhattacharya, Book Syndicate Private Limited, Kolkata.

Or

GE-4: Termination of Life & Ethics

Credits 06

GE4T: Termination of Life & Ethics


Credits 06

Course Contents:

1. Taking non-human life
2. Terminating Human life, Definition of death, Withholding and withdrawing treatment, Suicide, assisted suicide
3. Euthanasia: Voluntary, non-voluntary, involuntary. Active and Passive Euthanasia, Arguments for and against euthanasia.
4. Abortion: status of embryo and fetus, non-identity preserving status of early stage fetus, spare embryo, Conservative arguments against abortion, Feminist arguments for abortion, women's rights to body.

Suggested Readings:

1. Practical Ethics, Second Edition, Cambridge University Press- Peter Singer.
2. A Companion to Bio-ethics, Blackwell Publisher – Peter Singer and Helga Kuhse.

 Officer - in - Charge
Govt. Gen. Degree College,
Nantan - II

Skill Enhancement Course (SEC)

SEC-1: Philosophy of Human Rights

Credits 02

SEC1T: Philosophy of Human Rights


Credits 02

Course Contents:

1. Definition and Nature of Human Rights
2. Meaning of Natural Right and Fundamental Right
3. Natural Right, Fundamental Right and Human Right
4. Preamble, Fundamental Rights and Duties (Indian Constitution)
5. Some Important features of Human Rights: Right of Life, Liberty and Property
6. Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
7. Contemporary Perspectives: Joel Feinberg—Basic Rights

Suggested Readings:

1. Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001.
2. Morton E. Winston (ed.): *The Philosophy of Human Rights*, Wadsworth Publishing Co. Belmont, California, 1989.
3. Jeremy Waldron (ed.): *Theories of Rights*, Oxford University Press, Oxford, 1984
4. Ashwani Peetush and Jay Drydyk: *Human Rights: India and West*, Oxford University Press, New Delhi, 2015.
5. James Nickel: *Making Sense of Human Rights*, Blackwell Publishing, Oxford, 2007.
6. Henry Shue: *Basic Rights: Subsistence, Affluence and U. S. Foreign Policy*, Princeton University Press, 1980
7. Gary, B. Herbert: *Philosophical History of Human rights*, Transaction Publishers, New Jersey, 2002.
8. Michael Freedon: *Rights*, Worldview Publications, New Delhi, 1998.
9. Lynn Hunt: *Inventing Human Rights: A History*, Norton & Company, New York, 2007.
10. Jack Donnelly: *Universal Human rights in Theory and Practice*, Manas Publications, New Delhi, 2013,
11. Benulal Dhar: *The Philosophical Understanding of Human Rights*, D. K. PrintWorld, New Delhi, 2013.
12. William A. Edmundson: *An Introduction to Rights*, Cambridge University Press, Cambridge, 2012.
13. Carl Wellman: *The Moral Dimensions of Human Rights*, Oxford University Press, Oxford, 2011.
14. Benulal Dhar, *Manvadhikar Ki Ebong Kena* (Pragati Prakashak, Kolkata, 2016)
15. J. K. Das: *Human Rights Law and Practice*, (PHI Learning, 2016)
16. Durga Das Basu : *Introduction to the Constitution of India*, (Lexis Nexis, 2016)
17. Justice Ruma Paul & M.P Jain: *Indian Constitutional Law* (Lexis Nexis, 2016)
18. L. K. Thakur, *Comparative International human Rights*, Authors Press, Delhi, 2001
19. Payel Rai Chowdhuri: *Manab Adhikar o Manab Unnayan*, Progressive Publishers, Kolkata.

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

Or

SEC-1: Ethics in Practice

Credits 02

SEC1T: Ethics in Practice


Credits 02

Course Contents:

1. Notion and Methodology of Practical /Applied ethics.
2. Branches of applied /practical ethics
3. Bio-medical Ethics: Surrogate Motherhood, Euthanasia, Genetics.
4. Environmental Issues: Overcoming Speciesism, Land Ethics, Deep Ecology.
5. Animal Ethics: Animal Welfare and Animal Rights.
6. Professional Ethics: Patient-doctor Relationship, Teaching and Journalism.
7. Equality: Casteism, Gender discrimination and Reverse discrimination.
8. Concept of Pancasila in Buddhism.
9. Jaina concepts of Manchamahabrata, Triratna.

Suggested Readings:

1. W. Frankena: Ethics
2. Y. V. Satyanarayan : Ethics : Theory and Practice
3. S. K. Maitra : Ethics of the Hindus
4. C. Sharma : The Ethical Philosophy of India
5. W. Lillie : An Introduction to Ethics
6. Santosh Kumar Pal- : Falita Nitisastra.
7. J. S. Mackenzie : A Manual of Ethics
8. P. B. Chatterjee : Principles of Ethics
9. P. Singer : Practical Ethics
10. Surama Dasgupta: Developments of Moral Philosophy in India
11. K. N. Tewari: Classical Indian Ethical Thought
12. S. Radhakrishnan: The Bhagavadgit
13. Ranchor Prime, (1994) Hinduism and Ecology, MLBD, Delhi.
14. Peter Harvey : Buddhist Ethics
15. Hammalawa Saddhatissa, (2003) Buddhist Ethics, Wisdom pub, Boston.
16. K. P. Sinha: Studies in Jainism
17. Walter Glannon: Biomedical Ethics
18. Peter Singer Anima: Liberation
19. Tom Regan : The Case for Animal Rights:

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

Suggested Readings:

1. Udayanacaryakrita Nyāyakusumāñjali: Shyamapada Misra
2. Udayanacaryakrita Nyāyakusumāñjali: Srimohan Bhattacharya
3. Nyayatattvaparikrama: Kalikrishna Bandopadhyaya

Skill Enhancement Course (SEC)

SEC-1: Computer Application

Credit 02

SEC-1T: Computer Application

Credit 02

Course Contents:

1. Computer and its Basic Organisation, Working with Flow Charts
2. Working with tools in MS Word
3. Introduction to spreadsheets (MS Excel)
4. First step to Multimedia Presentation (MS Power point)
5. Internet and E mail services
6. Computer virus, Ethical hacking.

Suggested Readings:

1. Understanding Information Technology 7: Vijay Kumar Pandey, Arya Publishing Company
2. Computer Fundamentals: P.K. Sinha
3. Computer Fundamentals and Programming: P.Dey& M.Ghosh
4. Microsoft Word [Version 97, 2000, 2002 (XP)]: Mahbabur Rahaman

Or

SEC-1: Philosophy of Human Rights


Credits 02

SEC-1T: Philosophy of Human Rights

Credits 02


Course Contents:

1. Definition and Nature of Human Rights
2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period
3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke.
4. The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine
5. Natural Right, Fundamental Right and Human Right
6. Preamble, Fundamental Rights and Duties (Indian Constitution)

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

Suggested Readings:

1. Patrick Hayden (ed.): The Philosophy of Human Rights, Paragon House, St. Paul, First Edition,
2. Morton E. Winston (ed.): The Philosophy of Human Rights, Wadsworth Publishing Co. Belmont, California,
3. Jeremy Waldron (ed.): Theories of Rights, Oxford University Press, Oxford, 1984
4. Ashwani Peetush and Jay Drydyk: Human Rights: *India and West*, Oxford University Press, New Delhi,
5. James Nickel: Making Sense of Human Rights, Blackwell Publishing, Oxford,
6. Henry Shue: Basic Rights: Subsistence, Affluence and U. S. Foreign Policy, Princeton University Press, Princeton,
7. Gary, B. Herbert: Philosophical History of Human rights, Transaction Publishers, New Jersey
8. Michael Freeden: Rights, Worldview Publications, New Delhi, 1998.
9. Lynn Hunt: Inventing Human Rights: A History, Norton & Company, New York,
10. Jack Donnelly: Universal Human rights in Theory and Practice, Manas Publications, New Delhi,

 Officer - in- Charge
Govt. Gen. Degree College.
Dantan - II

Skill Enhancement Course (SEC)

SEC-2: Philosophical Analysis

Credits 02

SEC2T: Philosophical Analysis

Credits 02

Course Contents:

1. **Meaning:** (a) Word - meaning and Sentence - meaning, (b) Testability and Meaning
Word - Meaning: What is a word? The relation of words to things, The rule of common usages of word and its exceptions, Meaning of the word “meaning.”
Sentence- Meaning: Sentence and meaning, Sentence and Proposition, Criteria of Sentence - meaning.
2. **Definition**
Definition: What is definition? Defining characteristic and accompanying characteristic.
3. **Concept and Truth**
Truth: (a) Propositional Truth, Verbal Truth, (b) Theories of Truth: Correspondence Theory, Coherence Theory and Pragmatic Theory.
4. **Knowledge:** Nature and Source of Knowledge
Knowledge: (a) Sources of knowledge – Sense-experience, Reason. (b) Knowledge and Belief, The use of the verb “know,” Strong and weak sense of knowledge
5. **Determinism and Freedom**
Determinism and Freedom: (a) Determinism, Indeterminism and compatibility with free will. (b) Self-determinism and Freedom.

Suggested Readings:

1. Hospers: *An Introduction to Philosophical Analysis* (Chapters—1, 2, 3, 4 & 5)
2. Darshanik Bishlesaner Bhumika (Vol- 1, 2, 3): Samarendra Bhatnagar, Darshanik Bishlesaner Ruparekha (vol- 1&2): Samari Kanta Samanta.
3. Darshanik Bishlesaner Bhumika: Rabindranath Das. (suggested for addition)

Or

SEC-2: Man and Environment

Credits 02

SEC2T: Man and Environment

Credits 02

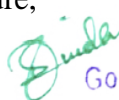
Course Contents:

A. Classical Indian Attitude to Environment

- a. The Upanisadic world-view
- b. Tagore’s understanding of nature
- c. The post - Upanisadic view of nature

B. Respect for Nature

- a. The attitude of respect
- b. Bio-centric outlook to nature
- c. Ethical standards and rules that follow from the attitude of respect to nature,

 Officer - in - Charge
Govt. Gen. Degree College,
Dantan - II

d. Intrinsic Value of Nature

C. Intrinsic Value of Nature


- a. Moore's talk of 'intrinsic properties',
- b. Chilsom's idea of intrinsic value,
- c. Attfield on the intrinsic value of nature,
- d. Deep Ecology and its Third World Critique
- e. Arne Naess on Deep Ecology,
- f. Ramchandra Guha's critique of Deep Ecology

D. Eco-feminism

- a. Understanding nature and the feminine,
- b. Dualisms in Western tradition,
- c. Masculinity, humanity and nature,

Suggested Readings:

1. John Passmore, 'Attitudes to Nature', Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
2. Rabindranath Tagore, Sadhana (first Chapter), Macmillan, New York,
3. Paul Taylor, Respect for Nature: A Theory of Environmental Ethics (Select Parts), Princeton University Press, Princeton,
4. Robert Elliot, 'Intrinsic value, Environmental Obligation and Naturalness', Monist,
5. Arne Naess, 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry,
6. Val Plumwood, Nature, Self and Gender: Feminism, Environmental Philosophy and the Critique of Rationalism, Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
7. Nirmalya Narayan Chakraborty, Paribesh o Naitikata, Progressive Book Forum, Kolkata,

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

3. Walter Glannon: Biomedical Ethics, Oxford University Press.
4. Peter Singer: Practical Ethics, Cambridge University Press
5. J. Mc Mahan: The Ethics of Killing: Life at the Margins, Oxford University Press.
6. F. M. Kamm, Morality Morality, vol. 1, Oxford University Press.

Skill Enhancement Course (SEC)

SEC-2: Value Education **Credit 02**

SEC-2T: Value Education **Credit 02**

Course Contents:

- a) Meaning, Characteristics, significance and objectives of Value education
- b) Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.
- c) Meaning and Characteristics of Peace education
- d) Aims and Objectives of Peace Education
- e) Types of peace education
- f) Peace and Value education in Global Perspective

Suggested Readings:

1. Introduction to Peace Studies: David P. Barash Belmont
2. 'International Relations', in The English Writings of Rabindranath Tagore: A Miscellany, (ed) Sisir Kumar Das: Rabindra Nath Tagore New Delhi: Sahitya Akademi.
3. Handbook of Peace and Conflict Studies: Charles Webel and Johan Galtung(eds.), Routledge, London and New York,
4. Peace and Value Education: Babu Muthuja,
5. Philosophy of Value: Aditya Mohanty

Or

SEC-2: Man and Environment **Credits 02**

SEC-2T: Man and Environment **Credits 02**

Course Contents:

- a) Classical Indian attitude to Environment**
 - a. Bhumisukta: Atharvaveda
 - b. Bio-centric outlook to nature,
 - c. The idea of intrinsic worth of nature.
- b) Intrinsic Value of nature**
 - a. Callicott's idea of intrinsic value of nature,
 - b. Rolston III on intrinsic value of nature


Sivada
Officer - in - Charge
Govt. Gen. Degree College,
Bantan - II

c) Deep ecology and its third world critique

- a. Arne Naess on Deep Ecology,
- b. Ramchandra Guha's Critique of Deep Ecology

Suggested Readings:

1. John Passmore, 'Attitudes to Nature', Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
2. Rabindranath Tagore, Sadhana (first Chapter), Macmillan, New York,
3. Paul Taylor, Respect for Nature: A Theory of Environmental Ethics (Select Parts), Princeton University Press, Princeton,
4. Robert Elliot, 'Intrinsic value, Environmental Obligation and Naturalness', Monist,
5. Arne Naess, 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Inquiry,
7. Val Plumwood, Nature, Self and Gender: Feminism, Environmental Philosophy and the Critique of Rationalism, Environmental Ethics (ed.) Robert Elliot, Oxford University Press, Oxford,
8. Nirmalya Narayan Chakraborty, Paribesh o Naitikata, Progressive Book Forum, Kolkata.

 Officer - in- Charge
Govt. Gen. Degree College.
Bantan - II

Skill Enhancement Course (SEC)

SEC-3: Philosophy in Practice

Credits 02

SEC3T: Philosophy in Practice

Credits 02

Course Contents:

1. Nature of Inquiry in Philosophy and dar ana

2. Outlines of the types of Inquiry in Philosophy and dar ana:

(a) Epistemic Inquiry in Philosophy and *dar ana*, (b) Metaphysical Inquiry in Philosophy and *dar ana*, (c) Axiological Inquiry in Philosophy and *dar ana*

3. A few Model World-views and corresponding paths leading to Perfection

(a) Kant's view (b) Advaita Ved nta View

4. Methods of Philosophical Discourse

(a) Reasoned Speculation, (b) Conceptual Analysis, (c) Linguistic Analysis, (d) Logical Argumentation, (e) Critical Reflection

5. Methods of *D r anika* Discourse (*kath*)

(a) *Chala* (b) *J ti* (c) *Nigrahasth na*, (d) *V da* (e) *Jalpa* (f) *Vita*

Suggested Readings:

1. H. Cappelen: *The Oxford Handbook of Philosophical Methodology*, Oxford University Press,
2. B.K. Matilal: *The Word and The World* , Oxford University Press, 2001
3. Bimal Krishna Matilal: *The Character of Logic in India*
4. Bertrand Russell: *Problems of Philosophy*
5. Paul F. Kisak: *Philosophical Methodology : the Methods of Philosophical Inquiry* CSI Publishing Platform,
6. E. V. Stublely: *Philosophic as a Method of Inquiry*
7. R. M. Keon: *Philosophic Semantics and Philosophic Inquiry*
8. *The Methods of philosophy is the Methods of Inquiry* (<https://explicitblog.wordpress.com>)
9. G. E. Moore: *Some Main Problems of Philosophy*, New York
10. Sad nanda Yogindra: *Ved ntas ra*

Or

SEC-3: Value Education

Credits 02

SEC3T: Value Education


Credits 02

Course Contents:

A. Meaning, Characteristics, significance and objectives of Value education

B. Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.


C. Meaning and Characteristics of Peace education

 Officer - in - Charge
Govt. Gen. Degree College,
Dantan - II

- D. Aims and Objectives of Peace Education
- E. Types of peace education
- F. Peace and Value education in Global Perspective

Suggested Readings:

1. Introduction to Peace Studies: David P. Barash Belmont
2. 'International Relations', in The English Writings of Rabindranath Tagore: A Miscellany, (ed) Sisir Kumar Das: Rabindra Nath Tagore New Delhi: Sahitya Akademi,
3. Handbook of Peace and Conflict Studies: Charles Webel and Johan Galtung(eds.), Routledge, London and New York,
4. Peace and Value Education: Babu Muthuja,
5. Philosophy of Value: Aditya Mohanty

 Officer - in - Charge
Govt. Gen. Degree College.
Gantan - II

1. Classical conceptions of citizenship
2. The Evolution of Citizenship and the Modern State
3. Citizenship and Diversity
4. Citizenship beyond the Nation-state: Globalization and global justice
5. The idea of cosmopolitan citizenship

Suggested Readings

- Acharya, Ashok. (2012) *Citizenship in a Globalising World*. New Delhi: Pearson.
- Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
- Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
- Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).
- Oliver, D. and D. Heater (1994). *The Foundations of Citizenship*. London, Harvester Wheatsheaf.
- Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St. Martin's).
- Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press).

OR

DSE-3 : Women, Power and Politics

Credit 06

DSE3T : Women, Power and Politics

I. Groundings

1. Patriarchy
 - a. Sex-Gender Debates
 - b. Public and Private
 - c. Power
2. Feminism
3. Family, Community, State
 - a. Family
 - b. Community
 - c. State

II. Movements and Issues

1. History of the Women's Movement in India
2. Violence against women
3. Work and Labour
 - a. Visible and Invisible work
 - b. Reproductive and care work

Shweta
Officer - in- Charge
Govt. Gen. Degree College,
Dantan - II

c. Sex work

Suggested Readings :

- T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234
- U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7
- V Geetha, (2002) *Gender*, Kolkata, Stree, pp. 1-20
- M. Kosambi, (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46
- N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157
- Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57
- R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37
- R. Palriwala, (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423
- U. Chakravarti, (2003) *Gendering Caste through a Feminist Len*, Kolkata, Stree, pp. 139-159.
- MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013.
- K. Millet, (1968) *Sexual Politics*, Available at <http://www.marxists.org/subject/women/authors/millett-kate/sexual-politics.htm>, Accessed: 19.04.2013.
- N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233
- R. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press
- S. Ray 'Understanding Patriarchy', Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.

- S. de Beauvoir (1997) *Second Sex*, London: Vintage.
- Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph
- Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.
- R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355
- N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165
- P. Swaminathan, (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17
- J. Tronto, (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisoning the Political*, Boulder: Westview Press, pp. 139-156
- Durbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262
- N. Jameela, (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241
- Zetkin, 'Proletarian Woman', Available at <http://www.marxists.org/archive/zetkin/1896/10/women.htm>, Accessed: 19.04.2013.
- Engles, *Family, Private Property and State*, Available at <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>, Accessed: 19.04.2013.
- J. Ghosh, (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited
- *Justice Verma Committee Report*, Available at <http://nlrd.org/womens-rightsinitiative/> justice-verma-committee-report-download-full-report, Accessed: 19.04.2013.
- N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.
- V. Bryson, (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196- 200

- M. Mies, (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, Available at <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonization-andhousewifization/>, Accessed: 19.04.2013.
- R. Ghadially, (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.
- S. Brownmiller, (1975) *Against our Wills*, New York: Ballantine.
- Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *Nariwadi Rajneeti*, Delhi, pp. 284-306
- V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press
- D. Mehrotra, (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change
- Joshi, (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board
- N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson
- N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson
- R. Upadhyay and S. Upadhyay (eds.) (2004) *Aaj ka Stree Andolan*, Delhi: Shabd Sandhan.
- S. Arya, N. Menon and J. Lokneeta (eds.) (2001) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board.

DSE-4: Human Rights in a Comparative Perspective

Credit 06

DSE4T: Human Rights in a Comparative Perspective

I. Human Rights: Theory and Institutionalization

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights
- c. Rights in National Constitutions: South Africa and India

II. Issues

- a. Torture: USA and India
- b. Surveillance and Censorship: China and India
- c. Terrorism and Insecurity of Minorities: USA and India

III. Structural Violence

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan
- c. Adivasis/Aboriginals and the Land Question: Australia and India

Suggested Readings:

- J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
- SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
- The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights. The Constitution of India, Chapter 3: Fundamental Rights
- M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
- J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,
- D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.
- D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 106- 138.
- D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.
- Fu Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: Counter- Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
- M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.

Dimple Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

- U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219
- Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)
- D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241- 262.
- R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574
- R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.
- Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253
- K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
- N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
- H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson CengageLearning, pp.254-259.
- K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.
- N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.
- W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can Compensation Prevent impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*, pp. 181-207, New Delhi: Oxford University Press.
- Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210

- D. O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction*, Delhi, Pearson, pp.26-70.
- J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv
- J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
- J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.
- K. Tsutsui and C. Wotipka, (2004) Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations, in *Social Forces*, Vol. 83(2), pp. 587-620.
- L. Rabben, (2001) Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28
- M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books, pp.1-11
- M. Cranston, (1973) *What are Human Rights?* New York: Taplinger
- M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
- R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112 Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>
- U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

OR

DSE-4: Project Work

Credit 06

Singla Officer - in- Charge
Govt. Gen. Degree College,
Nantan - II

- Nandy, (2005) *Rashtravad banam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)
- Chakrabarty and R. Pandey, (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.
- P. Chatterjee, (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.
- R. Pradhan, (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).
- S. Islam, (2006) *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan.

OR

GE-1: Feminism: Theory and Practice

Credit 06

GE1T: Feminism: Theory and Practice

I. Approaches to understanding Patriarchy

- Feminist theorising of the sex/gender distinction. Biologism versus social constructivism
- Understanding Patriarchy and Feminism
- Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions

II. History of Feminism

- Origins of Feminism in the West: France, Britain and United States of America
- Feminism in the Socialist Countries: China, Cuba and erstwhile USSR
- Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India

III. The Indian Experience

(16 Lectures)

- Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India
- Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights
- Understanding Woman's Work and Labour – Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work,- Methods of computing women's work , Female headed households

Suggested Readings:

- Geetha, V. (2002) *Gender*. Calcutta: Stree. Geetha, V. (2007) *Patriarchy*. Calcutta: Stree. Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
- Ray, Suranjita. *Understanding Patriarchy*. Available at: http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf

- Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
- Rowbotham, Sheila. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: ZedBooks, pp. 1-24, 71-108, and Conclusion.
- Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.
- Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
- Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
- Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
- Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.
- Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present. Vol. I*. New York: Feminist Press.
- Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.

GE-2: Contemporary Political Economy

Credit 06

35. B. Ambedkar, (1991) 'Why Indian Labour determined to War', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.
36. A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, Selected Writings of Anuradha Ghandi*, pp. 62- 91.

GE-2: Human Rights, Gender and Environment

Credit 06

GE2T: Human Rights, Gender and Environment

Course Content:

I : Understanding Social Inequality

- Caste, Gender, Ethnicity and Class as distinct categories and their interconnection.
- Globalisation and its impact on workers, peasants, dalits, adivasis and women.

II : Human Rights

- Human Rights: Various Meanings
- UN Declarations and Covenants
- Human Rights and Citizenship Rights
- Human Rights and the Indian Constitution
- Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.
- Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.
- Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms.
- Human Rights Movement in India.

III : Gender

- Analysing Structures of Patriarchy
- Gender, Culture and History
- Economic Development and Women
- The issue of Women's Political Participation and Representation in India
- Laws, Institutions and Women's Rights in India
- Women's Movements in India

IV: Environment

- Environmental and Sustainable Development
- UN Environment Programme: Rio, Johannesburg and after.
- Issues of Industrial Pollution, Global Warming and threats to Bio – diversity
- Environment Policy in India
- Environmental Movement in India

Suggested Readings:

Sundar Officer - in- Charge
Govt. Gen. Degree College.
Bantian - II

1. Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi.
2. Baxi, Upendra (2002), *The Future of Human Rights*, Oxford University Press, Delhi.
3. Beteille, Andre (2003), *Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi.
4. Geetha, V. (2002) *Gender*, Sree Publications, Kolkata.
5. Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.
6. Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.
7. Haragopal, G. (1997) *The Political Economy of Human Rights*, Himachal Publishing House, Mumbai.
8. Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi.
9. Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.
10. Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.
11. Gonsalves, Colin (2011) *Kaliyug: The decline of human rights law in the period of globalization* Human Rights Law Network, New Delhi.
12. Sen, Amartya, *Development as Freedom* (1999) New Delhi, OUP.

OR

GE-2: Contemporary Political Economy

Credit 06

GE2T: Contemporary Political Economy

Course Content:

I. Approaches to Political Economy

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

II. Capitalist Transformation

- a. European Feudalism and Transition to Capitalism
- b. Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)

Vidyasagar University

Ability Enhancement Compulsory Course (AECC – Environmental Studies)

Environmental Studies

Credits: 4

Unit 1: Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2: Ecosystems

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(6 lectures)

Unit 3: Natural Resources: Renewable and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Joint forest management.
- Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(8 lectures)

Unit 4: Biodiversity and Conservation


- Levels of biological diversity : genetic, species and ecosystem diversity; Bio-geographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(8 lectures)

Unit 5: Environmental Pollution

- Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.
- Noise pollution.

(8 lectures)

 Officer - in- Charge
Govt. Gen. Degree College.
Nantan - II

Unit 6: Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.
- Environmental policy and gender issues.

(7 lectures)

Unit 7: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(6 lectures)


Unit 8: Field work

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site---Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems---pond, river, Delhi Ridge, etc.
- Disaster management.
- Coastal ecosystem.


(Equal to 5 lectures)

Suggested Readings:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
4. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36--37.
7. McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29--64). Zed Books.
8. McNeill, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.

 Officer - in - Charge
Govt. Gen. Degree College,
Bantan - II

11. Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
13. Rosencranz, A., Divan, S., & Noble, M. L. 2001. *Environmental law and policy in India. Tripathi 1992*.
14. Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
17. Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
18. Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
19. Wilson, E. O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
20. World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University Press.

 Officer - in - Charge
Govt. Gen. Degree College.
Bantari - II

১. বাংলা সাহিত্যের ইতিবৃত্ত - ড. অসিতকুমার বন্দ্যোপাধ্যায়
২. বাংলা সাহিত্যের ইতিকথা - ড. ভূদেব চৌধুরী
৩. বাঙ্গালা সাহিত্যের ইতিহাস - ড. সুকুমার সেন
৪. সমগ্র বাংলা সাহিত্যের পরিচয় - ড. পরেশচন্দ্র ভট্টাচার্য
৫. বাঙলা সাহিত্যের রূপরেখা - গোপাল হালদার
৬. সমগ্র বাংলা সাহিত্যের ইতিহাস - ক্ষেত্র গুপ্ত
৭. বাংলা সাহিত্যের সম্পূর্ণ ইতিবৃত্ত - অসিতকুমার বন্দ্যোপাধ্যায়
৮. মঙ্গলকাব্যের ইতিহাস - আশুতোষ ভট্টাচার্য
৯. মধ্যযুগের কবি ও কাব্য - শঙ্করীপ্রসাদ বসু
১০. বাংলা সাহিত্যে বিকাশের ধারা – শ্রীকুমার বন্দ্যোপাধ্যায়
১১. বাংলা সাহিত্যের প্রাচীন কবিদের পরিচয় ও সময় – সুখময় মুখোপাধ্যায়

CC-3: প্রাচীন ও মধ্যযুগের পদপাঠ

Credits 06

C3T: প্রাচীন ও মধ্যযুগের পদপাঠ

Course Contents:

- ক. চর্যাপদ (পাঠ্যপদ - ১,২,৫,৭,৮,১০,১৪,২৪,২৮)
- খ. বৈষ্ণব পদাবলী (নির্বাচিত ৮টি পদ)
 বিদ্যাপতি - এ সখি হামারি দুখের নাহি ওর;
 আজু রজনী হাম ভাগে পোহায়লুঁ
 চন্ডীদাস - যত নিবারিয়ে তায় নিবার না যায় রে;
 রাধার কি হইল অন্তরে ব্যথা
 জ্ঞানদাস – রূপ লাগি আঁখি বুঝে গুনে মন ভোর
 গোবিন্দদাস – গগনহি নিমগন দিনমণি কাঁতি;
 কন্টক গাড়ি কমল-সম পদতল
 বলরামদাস - শ্রীদাম সুদাম দাম শুন ওরে বলরাম
- গ. শাক্ত পদাবলী (নির্বাচিত ৮টি পদ)
 রামপ্রসাদ সেন - ওহে প্রাণনাথ গিরিবর;
 গিরি, এবার আমার উমা;
 মা আমায় ঘুরাবি কত;
 কেবল আসার আশা
 কমলাকান্ত ভট্টাচার্য -ওরে নবমী নিশি;
 ওহে গিরিরাজ, গৌরী অভিমান;
 কি হলো নবমী নিশি;
 বারে বারে কহ রাণি

Suggested Readings:

১. চর্যাপদে ভূমিকা - জাহ্নবীকুমার চক্রবর্তী
২. চর্যাপদে পরিচয় - সত্যব্রত দে

Quada Officer - in - Charge
 Govt. Gen. Degree College.
 Dantan - II



৩. চর্যাগীতি পরিক্রমা - নির্মল দাশ
৪. চর্যাগীতিকোষ - সৌমেন্দ্রনাথ সরকার
৫. চর্যাগীতি - মনীন্দ্রমোহন বসু
৬. পাঁচশত বৎসরের পদাবলী - বিমানবিহারী মজুমদার (সম্পাদনা)
৭. মধ্যযুগের কবি ও কাব্য - শঙ্করীপ্রসাদ বসু
৮. বৈষ্ণব সাহিত্য - ত্রিপুরা শঙ্কর সেন শাস্ত্রী
৯. বাংলা সাহিত্যে কৃষ্ণকথার ক্রমবিকাশ - সত্যবতী গিরি
১০. বৈষ্ণব পদাবলী পরিচয় - জীবেন্দু রায়
১১. বৈষ্ণব রসপ্রকাশ - ক্ষুদিরাম দাস
১২. পদাবলী পরিচয় - হরেকৃষ্ণ মুখোপাধ্যায়
১৩. বৈষ্ণব কবি প্রসঙ্গে - দেবনাথ বন্দ্যোপাধ্যায়
১৪. প্রসঙ্গ : বৈষ্ণব সাহিত্য - লায়েক আলি খান
১৫. বৈষ্ণব পদাবলী - সত্য গিরি
১৬. ভারতের শক্তিসাধনা ও শাক্তসাহিত্য - শশিভূষণ দাশগুপ্ত
১৭. শাক্তপদাবলী ও শক্তিসাধনা - জাহ্নবীকুমার চক্রবর্তী
১৮. শাক্তপদাবলী - অমরেন্দ্রনাথ রায় (সম্পাদনা)
১৯. শাক্তপদাবলী - ধ্রুবকুমার মুখোপাধ্যায় (সম্পাদনা)
২০. শাক্তগীতি পদাবলী - অরুণকুমার বসু
২১. শাক্তপদাবলী - ত্রিপুরাশঙ্কর সেনশাস্ত্রী

CC-4: চৈতন্যজীবনী ও মঙ্গলকাব্য সাহিত্যপাঠ

Credits 06

C4T: চৈতন্যজীবনী ও মঙ্গলকাব্য সাহিত্যপাঠ

Course Contents:

- ক. চৈতন্যভাগবত (আদিখণ্ড) - বৃন্দাবন দাস
- খ. চণ্ডীমঙ্গল (আখ্যটিকখণ্ড) - মুকুন্দ চক্রবর্তী
- গ. অন্নদামঙ্গল - ভারতচন্দ্র

Suggested Readings:

১. চৈতন্যভাগবত - সুকুমার সেন (সম্পাদিত)
২. চৈতন্যভাগবত - রাধাগোবিন্দ নাথ (সম্পাদিত)
৩. শ্রী শ্রী চৈতন্য চরিতের উপাদান - বিমানবিহারী মজুমদার
৪. অমিয় নিমাই চরিত - শিশিরকুমার ঘোষ
৫. শ্রীচৈতন্য প্রদক্ষিণ - বিষ্ণুপদ পাণ্ডা
৬. চৈতন্য ভাগবত - রবিরঞ্জন চট্টোপাধ্যায় (সম্পাদিত)
৭. গৌড়ীয় বৈষ্ণব অভিধান - হরিদাস দাস
৮. গৌড়ীয় বৈষ্ণব দর্শন - রাধাগোবিন্দ নাথ
৯. শ্রীচৈতন্যের দিব্যজীবন ও অষ্টোত্ত অলুর্ধান পর্ব - মাধব পট্টনায়ক
১০. কবিকঙ্কণ চণ্ডী - দেবকুমার ঘোষ
১১. চণ্ডীমঙ্গল পরিক্রমা - সুখময় মুখোপাধ্যায়

Shankar Officer - in - Charge
Govt. Gen. Degree College.
Bantan - II



১২. কবিকঙ্কণ চণ্ডী - ক্ষুদিরাম দাস
১৩. ভারতচন্দ্র ও অন্নদামঙ্গল - ভবেশ মজুমদার
১৪. কবি ভারতচন্দ্র - শঙ্করীপ্রসাদ বসু
১৫. ভারতচন্দ্র রায় গুণাকরের অন্নদামঙ্গল - দেবকুমার ঘোষ
১৬. ভারতচন্দ্রের অন্নদামঙ্গল - কার্তিক ভদ্র
১৭. ভারতচন্দ্রের অন্নদামঙ্গল - নির্মলেন্দু মুখোপাধ্যায়
১৮. ভারতচন্দ্রের অন্নদামঙ্গল - মদনমোহন গোস্বামী
১৯. চণ্ডীমঙ্গল – (সম্পা.) সন্দীপ মণ্ডল
২০. কবিকঙ্কণ মুকুন্দের চণ্ডীমঙ্গল : বীক্ষা ও সমীক্ষা – (সম্পা.) বিশ্বনাথ রায়
২১. চৈতন্য ভাগবত (সম্পা.) - দুর্গাপদ গঙ্গোপাধ্যায়

CC-5: উনিশ-বিশ শতকের প্রবন্ধ ও কাব্য সাহিত্যের ইতিহাস এবং আখ্যান সাহিত্য পাঠ Credits 06

C5T: উনিশ-বিশ শতকের প্রবন্ধ ও কাব্য সাহিত্যের ইতিহাস এবং আখ্যান সাহিত্য পাঠ

Course Contents:

ক. উনিশ ও বিশ শতকের প্রবন্ধ সাহিত্যের ইতিহাস

শ্রীরামপুর মিশন, ফোর্ট উইলিয়াম কলেজ, রাজা রামমোহন রায়, ঈশ্বরচন্দ্র বিদ্যাসাগর, অক্ষয়কুমার দত্ত, ভূদেব মুখোপাধ্যায়, কালীপ্রসন্ন সিংহ, গ্যারীচাঁদ মিত্র, বঙ্কিমচন্দ্র চট্টোপাধ্যায়, স্বামী বিবেকানন্দ, রবীন্দ্রনাথ ঠাকুর, হরপ্রসাদ শাস্ত্রী, রামেন্দ্রসুন্দর ত্রিবেদী, অমূল্যচরণ বিদ্যাভূষণ, প্রমথ চৌধুরী, অন্নদাশঙ্কর রায়, সুনীতিকুমার চট্টোপাধ্যায়, সৈয়দ মুজতবা আলী, যোগেশচন্দ্র রায় বিদ্যানিধি, বুদ্ধদেব বসু।

খ. উনিশ ও বিশ শতকের কাব্য সাহিত্যের ইতিহাস -

ঈশ্বর গুপ্ত, মধুসূদন দত্ত, রঙ্গলাল বন্দ্যোপাধ্যায়, হেমচন্দ্র বন্দ্যোপাধ্যায়, নবীনচন্দ্র সেন, বিহারীলাল চক্রবর্তী, রবীন্দ্রনাথ ঠাকুর, সত্যেন্দ্রনাথ দত্ত, মোহিতলাল মজুমদার, নজরুল ইসলাম, প্রমেন্দ্র মিত্র, সুধীন্দ্রনাথ দত্ত, বিষ্ণু দে, বুদ্ধদেব বসু, জীবনানন্দ দাশ, অমিয় চক্রবর্তী, সুভাষ মুখোপাধ্যায়, শক্তি চট্টোপাধ্যায়, শঙ্খ ঘোষ।

গ. আখ্যান সাহিত্যপাঠ -

শকুন্তলা - বিদ্যাসাগর

Suggested Readings:

১. বাংলা সাহিত্যে গদ্য - সুকুমার সেন
২. আধুনিক বাংলা প্রবন্ধ সাহিত্যের ধারা - অধীর দে
৩. বাংলা গদ্য রীতির ইতিহাস - অরুণকুমার মুখোপাধ্যায়
৪. বাংলা গদ্যের ক্রমবিকাশ - হীরেন্দ্রনাথ দত্ত
৫. গদ্যচর্চার ইতিহাস ও প্রমথ চৌধুরী - লামেক আলি খান ও প্রশান্তকুমার দাস
৬. বাংলা গদ্যের ক্রমবিকাশ - হীরেন্দ্রনাথ দত্ত
৭. বাঙ্গালা সাহিত্যের ইতিহাস - সুকুমার সেন

১৪. কালের প্রতিমা - অরুণকুমার মুখোপাধ্যায়
১৫. কালের পুতলিকা - অরুণকুমার মুখোপাধ্যায়
১৬. বাংলা সাহিত্যের ছোটগল্প ও গল্পকার - ভূদেব চৌধুরী
১৭. দুই বিশ্বমুদ্র মধ্যবর্তী বাংলা কথা সাহিত্য - গোপীকানাথ রায়চৌধুরী
১৮. বাংলা ছোটগল্প : প্রসঙ্গ ও প্রকরণ - বীরেন্দ্র দত্ত
১৯. গল্পচর্চা - উজ্জ্বলকুমার মজুমদার
২০. রবীন্দ্র ছোটগল্পের শিল্পরূপ - তপোব্রত ঘোষ
২১. রবীন্দ্রনাথের নির্বাচিত ছোটগল্প - অসিতকুমার মুখোপাধ্যায়
২২. রবীন্দ্রনাথের গল্প : বিশ্লেষণীপাঠ - সমরেশ মজুমদার
২৩. রবীন্দ্রনাথের ছোটগল্প - প্রমথনাথ বিশী
২৪. বাংলা ছোটগল্প : মননে দর্পণে - শীতল চৌধুরী
২৫. বাংলা ছোটগল্পের সূচনা ও প্রেমেন্দ্র মিত্র - সুরজিৎ দাশগুপ্ত
২৬. বাংলা সাহিত্যে ছোটগল্প - নারায়ণ গঙ্গোপাধ্যায়
২৭. প্রেমেন্দ্র মিত্রের বিচিত্র জগৎ - রামরঞ্জন রায়
২৮. ছোটগল্পের রূপশিল্পী - রামরঞ্জন রায়
২৯. সুবোধ ঘোষ কথাসাহিত্য - অরিন্দম গোস্বামী
৩০. পরশুরামের গল্প : জীবনের ধূপছায়া - গীতিকা পণ্ডা

CC-9: কাব্য পাঠ

Credits 06

C9T: কাব্য পাঠ

Course Contents:

- ক. বীরঙ্গনা - মাইকেল মধুসূদন দত্ত
(দ্বারকানাথের প্রতি ঝঙ্কিনী, লক্ষ্মণের প্রতি সুর্পনা, দশরথের প্রতি কৈকয়ী, সোমের প্রতি তারা, দুঃস্বপ্নের প্রতি শকুন্তলা, নীলধ্বজের প্রতি জনা)
- খ. বলাকা- রবীন্দ্রনাথ ঠাকুর (পাঠ্য পদ)
(১, ৪, ৫, ৬, ৭, ৮, ৩৬, ৩৭, ৪৫ সংখ্যক কবিতা)
- গ. বনলতা সেন - জীবনানন্দ দাশ

Suggested Readings:

- ১। বীরঙ্গনা কাব্য - হীরেন চট্টোপাধ্যায়
- ২। মধুসূদন ব্যক্তি ও সৃষ্টি - সুকুমার রায়
- ৩। বলাকা কাব্য পরিক্রমা - শ্রী ক্ষিতিমোহন সেন
- ৪। মধুসূদনের কবিতা ও কাব্য শিল্প - ক্ষেত্রগুপ্ত
- ৫। কবি শ্রী মধুসূদন - মোহিতলাল মজুমদার
- ৬। মধুসূদন কবি ও নাট্যকার - সুবোধ চন্দ্র সেনগুপ্ত
- ৭। কবি জীবনানন্দ দাশ - সঞ্জয় ভট্টাচার্য
- ৮। জীবনানন্দের কবিতায় জিজ্ঞাসায় বিশ্লেষণ - গোকুলানন্দ মিশ্র
- ৯। জীবনানন্দ - বীতশোক ভট্টাচার্য
- ১০। রবীন্দ্র সাহিত্যের ভূমিকা - নীহাররঞ্জন রায়

Danda Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

- ১১। রবীন্দ্র কাব্য পরিক্রমা - উপেন্দ্রনাথ ভট্টাচার্য
- ১২। রবিরশ্মি - চারুচন্দ্র বন্দ্যোপাধ্যায়
- ১৩। কবি মধুসূদনের বীরঙ্গনা – সত্যবতী গিরি (সম্পা.)
- ১৪। বীরঙ্গনা কাব্য – অমরেন্দ্র গণাই
- ১৫। বীরঙ্গনা কাব্যচর্চা - উজ্জ্বলকুমার মজুমদার
- ১৬। বনলতা সেন : কালে ও কালোত্তরে – (সম্পা.) লক্ষ্মণ কর্মকার
- ১৭। বীরঙ্গনা কাব্য – নির্মলেন্দু ভৌমিক

CC-10: উপন্যাস পাঠ

Credits 06

C10T: উপন্যাস পাঠ

Course Contents:

- ক. কপালকুণ্ডলা – বঙ্কিমচন্দ্র চট্টোপাধ্যায়
- খ. শেষের কবিতা – রবীন্দ্রনাথ ঠাকুর
- গ. কবি – তারাশঙ্কর বন্দ্যোপাধ্যায়

Suggested Readings:

- ১. বঙ্কিম উপন্যাসের শিল্পরূপ – ক্ষেত্র গুপ্ত
- ২. উপন্যাস সাহিত্যে বঙ্কিম – প্রফুল্লকুমার দাশগুপ্ত
- ৩. বঙ্কিম মানস – অরবিন্দ পোদ্দার
- ৪. বঙ্কিম সরণী – প্রমথনাথ বিশী
- ৫. বঙ্কিম কণিকা – সমীর সেনগুপ্ত
- ৬. বঙ্কিম ভাবনালোক – ভবতোষ দত্ত
- ৭. বঙ্কিমচন্দ্র: সৃজন ও বীক্ষণ – ভবতোষ চট্টোপাধ্যায়
- ৮. উপন্যাসতত্ত্ব ও বঙ্কিমচন্দ্র - সুধীন্দ্রনাথ ভট্টাচার্য
- ৯. তারাশঙ্করের কবি – অচিন্ত্য বিশ্বাস
- ১০. বঙ্কিমচন্দ্রের উপন্যাস – প্রফুল্ল দাশগুপ্ত
- ১১. ঔপন্যাসিক রবীন্দ্রনাথ – বীরেন্দ্র দেবনাথ
- ১২. রবীন্দ্র উপন্যাসের নির্মাণ শিল্প – গোপিকানাথ রায়চৌধুরী
- ১৩. রবীন্দ্র উপন্যাস : ইতিহাসের প্রেক্ষিতে – ভূদেব চৌধুরী
- ১৪. রবীন্দ্র উপন্যাস পরিক্রমা – অর্চনা মজুমদার
- ১৫. শেষের কবিতা : শিল্পিত জীবন – হীরেন চট্টোপাধ্যায়
- ১৬. রবীন্দ্রনাথের শেষের কবিতা- ধ্রুবকুমার মুখোপাধ্যায়
- ১৭. বাংলা উপন্যাসের কালান্তর- সরোজ বন্দ্যোপাধ্যায়
- ১৮. তারাশঙ্করের শিল্প মানস – নিতাই বসু
- ১৯. তারাশঙ্কর অনুসন্ধান – ক্ষেত্র গুপ্ত
- ২০. তারাশঙ্কর অশ্রুতা – সরোজ বন্দ্যোপাধ্যায়
- ২১. তারাশঙ্কর : দেশ-কাল – অলোক রায়

 Officer - in - Charge
Govt. Gen. Degree College,
Dantan - II

২২. তারাশঙ্কর ও রাঢ় বাংলা – রঞ্জিতকুমার মুখোপাধ্যায়
 ২৩. তারাশঙ্কর : সময় ও সমাজ – আদিত্য মুখোপাধ্যায়
 ২৪. তারাশঙ্করের উপন্যাসে সমাজ চিন্তা – শেখর দাশ

CC-11: নাট্য পাঠ

Credits 06

C11T: নাট্য পাঠ

Course Contents:

- ক. সধবার একাদশী – দীনবন্ধু মিত্র
 খ. সাজাহান – দ্বিজেন্দ্রলাল রায়
 গ. ডাকঘর – রবীন্দ্রনাথ ঠাকুর

Suggested Readings:

১. দীনবন্ধু মিত্রের সধবার একাদশী – নির্মলেন্দু ভৌমিক
২. দ্বিজেন্দ্রলাল- দেব কুমার রায়চৌধুরী
৩. দ্বিজেন্দ্রলাল রায়ের স্বদেশ কথা- রবীন্দ্রনাথ রায়
৪. দ্বিজেন্দ্রলাল : কবি ও নাট্যকার- রবীন্দ্রনাথ রায়
৫. দ্বিজেন্দ্রলাল রায় : জীবন ও সাহিত্য- দুর্গাশঙ্কর মুখোপাধ্যায়
৬. সাজাহান- জগন্নাথ ঘোষ (সম্পাদিত)
৭. সাজাহান- নির্মলেন্দু ভৌমিক (সম্পাদিত)
৮. রবীন্দ্রনাথ নাট্যপরিক্রমা - উপেন্দ্রনাথ বন্দ্যোপাধ্যায়
৯. রবীন্দ্র নাট্যপ্রবাহ- প্রমথনাথ বিশী
১০. নাট্য মুক্তি ও রবীন্দ্রনাথ - শেখর সমাদার
১১. রবীন্দ্রনাথের ড্র্যাজেডি চেতনা - জীবনকুমার মুখোপাধ্যায়
১২. রবীন্দ্র নাটক : আলোকিত উদ্ভাবন - কুমার রায়
১৩. রবীন্দ্র নাট্য সাহিত্যের ভূমিকা - সাধনকুমার ভট্টাচার্য
১৪. দীনবন্ধু মিত্রের সধবার একাদশী- সম্পা. অজিতকুমার ঘোষ
১৫. ডাকঘর - সৌমিত্র বসু (সম্পাদিত)
১৬. রবীন্দ্রনাটে কবি রবীন্দ্রনাথ – শ্রুতিনাথ চক্রবর্তী
১৭. রবীন্দ্রনাথ ও কাব্য পরিক্রমা – অজিত চক্রবর্তী
১৮. দ্বিজেন্দ্রলাল রায়ের সাহিত্য ও শিল্পী মানস - দুর্গাশঙ্কর মুখোপাধ্যায়
১৯. দীনবন্ধু মিত্র : কবি ও নাট্যকার- মিহিরকুমার দাশ
২০. দীনবন্ধু মিত্র- সুশীলকুমার দে

CC-12: কাব্যতত্ত্ব, পাশ্চাত্য সাহিত্য সমালোচনা-তত্ত্ব ও সাহিত্যের রূপরীতি

Credits 06

C12T: কাব্যতত্ত্ব, পাশ্চাত্য সাহিত্য সমালোচনা-তত্ত্ব ও সাহিত্যের রূপরীতি

Course Contents:

Dinda Officer - in - Charge
 Govt. Gen. Degree College,
 Bantan - II

- ক. কাব্য জিঞ্জাসা (রস ও ধ্বনি) - অতুলচন্দ্র গুপ্ত
 খ. ক্লাসিসিজম্, রোমান্টিসিজম্, সুররিয়ালিজম্, রিয়ালিজম্, সিম্বলিজম্
 গ. মহাকাব্য, ট্রাজেডি, কমেডি, ফার্স(প্রহসন), লিরিক, এলিজি, ওড, আঞ্চলিক উপন্যাস, মনস্তাত্ত্বিক উপন্যাস, ঐতিহাসিক উপন্যাস।

Suggested Readings:

১. সাহিত্য বিবেক - বিমলকুমার মুখোপাধ্যায়
২. কাব্যতত্ত্ব বিচার - দুর্গাশংকর মুখোপাধ্যায়
৩. প্রাচ্য ও পাশ্চাত্য সাহিত্যতত্ত্ব ও সাহিত্য রূপের অভিধান — আকরাম হোসেন
৪. ভারতীয় কাব্যতত্ত্ব — অবন্তীকুমার সান্যাল
৫. নন্দনের আলোকরেখা: কাব্যজিঞ্জাসা — রামজীবন আচার্য
৬. কাব্যপ্রকাশ – সুরেন্দ্রনাথ দাশগুপ্ত
৭. সাহিত্য বিচার: তত্ত্ব ও প্রয়োগ— বিমলকুমার মুখোপাধ্যায়
৮. পাশ্চাত্য সাহিত্যতত্ত্ব ও সাহিত্য ভাবনা — নবেন্দু সেন
৯. প্রতীচ্যের সাহিত্যতত্ত্ব — তপোধীর ভট্টাচার্য
১০. সাহিত্যতত্ত্ব, সাহিত্য প্রসঙ্গ ও সমালোচনা বিচিত্রা— দুর্গাশঙ্কর মুখোপাধ্যায়
১১. সাহিত্য সংস্কা অভিধান— বদিউর রহমান
১২. ভারতীয় নন্দনতত্ত্ব – তপোধীর ভট্টাচার্য
১৩. সাহিত্য ও সমালোচনার রূপরীতি - উজ্জ্বলকুমার মজুমদার
১৪. সাহিত্য প্রকরণ - হীরেন চট্টোপাধ্যায়
১৫. সাহিত্যের রূপ ও রীতি - দিলীপকুমার রায়
১৬. সাহিত্যের রূপভেদ ও রূপরীতি- সত্যচরণ চট্টোপাধ্যায়
১৭. সাহিত্যের রূপরীতি - কুল্লল চট্টোপাধ্যায়
১৮. সাহিত্যের রূপভেদ ও রূপরীতি নির্ণয়- সুধাংশুশেখর মন্ডল
১৯. কাব্যালোক – সুধীর দাশগুপ্ত
২০. রসসমীক্ষা – রমারঞ্জন মুখোপাধ্যায়
২১. A Glossary of Literary Terms – M.K. Abrams
২২. A History of Literary Criticism – Rafey Habib
২৩. A short history of literary criticism – Vernon Hall
২৪. Literary Criticism: A short history – William Kurtz Wimsatt

CC-13: লোকসাহিত্য

Credits 06

C13T: লোকসাহিত্য

Course Contents:

- ক. লোকসাহিত্যের সংস্কা, স্বরূপ, বৈশিষ্ট্য।
 ছড়া, ধাঁধা, প্রবাদ, লোককথা, লোকগীতি, লোকনাটক সম্পর্কিত আলোচনা
 খ. মহায়া পালা(মৈমনসিংহ গীতিকা)

গ. বাংলার ব্রত – অবনীন্দ্রনাথ ঠাকুর

Suggested Readings:

১. বাংলা লোকসাহিত্য - আশুতোষ ভট্টাচার্য
২. রবীন্দ্রনাথের লোকসাহিত্য – সনৎ কুমার মিত্র
৩. লোকসংস্কৃতির তত্ত্বরূপ ও স্বরূপ সন্ধান – তুষার চট্টোপাধ্যায়
৪. লোকসংস্কৃতির সীমানা ও স্বরূপ – পল্লব সেনগুপ্ত
৫. বঙ্গীয় লোকসংস্কৃতি কোষ – ড. বরুণকুমার চক্রবর্তী (সম্পাদিত)
৬. লোকসংস্কৃতি - অনিমেষকান্তি পাল
৭. লোকসাহিত্য পাঠ - মানস মজুমদার
৮. ফোকলোর : পরিচিতি ও পঠন-পাঠন - ময়হারুল ইসলাম
৯. লোকসংস্কৃতির তত্ত্ব জিজ্ঞাসা - ড. সৌমেন সেন
১০. বিশ্বায়ন ও লোকসংস্কৃতি – ড. ক্ষেত্র গুপ্ত
১১. বাংলা ধাঁধার ভূমিকা - নির্মলেন্দু ভৌমিক
১২. বাংলা ধাঁধার বিষয় বৈচিত্র্য ও সামাজিক পরিচয় – ড. শীলা বসাক
১৩. বিহঙ্গ - চারণা (লোকগীতি) - নির্মলেন্দু ভৌমিক
১৪. উত্তরবঙ্গের লোকগীতি – শিশিরকুমার মজুমদার
১৫. অবনীন্দ্রনাথ ও বাংলার ব্রত – নির্মলেন্দু ভৌমিক
১৬. বাংলার লোকনৃত্য – মহয়া মুখোপাধ্যায়
১৭. ভারতের লোকনাট্য – ধ্রুব দাস
১৮. বাংলার লোকনাট্য – সনৎ কুমার মিত্র(সম্পাদিত)
১৯. আদিবাসী লোককথা সংগ্রহ – দিব্যজ্যোতি মজুমদার
২০. বাংলার ব্রত ও অন্যান্য – (সম্পা.) সনৎ মিত্র
২১. মৈমনসিংহ-গীতিকা : পুনর্বিচার – মুনমুন চট্টোপাধ্যায়
২২. বাংলার ছড়া : ছড়ার বাংলা - (সম্পা.) সৌগত চট্টোপাধ্যায়
২৩. লোককথার বর্ণমালা - (সম্পা.) সৌগত চট্টোপাধ্যায়
২৪. বাংলার ব্রত ও অবনীন্দ্রনাথ - সৌগত চট্টোপাধ্যায়

CC-14: সংস্কৃত, ইংরেজি ও প্রতিবেশী সাহিত্যের ইতিহাস

Credits 06

C14T: সংস্কৃত, ইংরেজি ও প্রতিবেশী সাহিত্যের ইতিহাস

Course Contents:

- ক. সংস্কৃত সাহিত্যের ইতিহাস
(বৈদিক সাহিত্য, রামায়ণ, মহাভারত, কালিদাস, অশ্বঘোষ, ভাস)
- খ. ইংরেজি সাহিত্যের ইতিহাস
(সেক্সপীয়ার, ওয়ার্ডসওয়ার্থ, চার্লস ডিকেন্স, বায়রণ, শেলী, টি.এস.এলিয়ট)
- গ. অন্যান্য প্রতিবেশী সাহিত্যের ইতিহাস
হিন্দি ভক্তি সাহিত্য, প্রেমচন্দ, মহাদেবী বর্মা, ফকির মোহন সেনাপতি, রমাকান্ত রথ, কালিন্দীচরণ পানিগ্রাহী, লক্ষ্মীকান্ত বেজবড়ুয়া, রজকান্ত বরদলৈ, বিরিশ্বিকুমার বড়ুয়া।

Suggested Readings:

১. সংস্কৃত সাহিত্যের ইতিহাস – ত্রৈলোক্যনাথ ভট্টাচার্য
২. সংস্কৃত সাহিত্যের ইতিহাস – গৌরীনাথ শাস্ত্রী
৩. সংস্কৃত সাহিত্য পরিক্রমা – করুণাসিন্ধু দাস
৪. সংস্কৃত সাহিত্যের ইতিহাস – ধীরেন্দ্রনাথ বন্দ্যোপাধ্যায়
৫. সংস্কৃত সাহিত্যের দশরত্ন – সুখেন্দুসুন্দর গঙ্গোপাধ্যায়
৬. সংস্কৃত সাহিত্যের রূপরেখা – বিমানচন্দ্র ভট্টাচার্য
৭. সংস্কৃত সাহিত্যের রূপরেখা – বিমানবিহারী ভট্টাচার্য
৮. সংস্কৃত সাহিত্যের রূপরেখা – নৃসিংহ প্রসাদ ভাদুড়ী
৯. সংস্কৃত সাহিত্যের ইতিহাস – সুকুমারী ভট্টাচার্য
১০. ভারতীয় আর্থ-সাহিত্যের ইতিহাস – সুকুমার সেন
১১. A History of English Literature – David Daiches
১২. The Short Oxford History of English Literature – A. sSnders
১৩. ইংরেজি সাহিত্যের ইতিহাস – কুন্তল চট্টোপাধ্যায়
১৪. প্রেমচন্দ-উপন্যাস ও গল্প – রামবহাল তেওয়ারী
১৫. আধুনিক হিন্দি সাহিত্য – গতি ও প্রকৃতি(১ম ও ২য় খণ্ড) –
১৬. হিন্দি সাহিত্যের ইতিহাস - রামবহাল তেওয়ারী
১৭. ওড়িয়া সাহিত্য – প্রিয়রঞ্জন সেন
১৮. Idea of Comparative Literature in India – Amiya Deb
১৯. অসমিয়া সাহিত্যের ইতিহাস – বিরিশি কুমার বড়ুয়া
২০. প্রগতি ভাবনা- বাংলা কবিতা ও ওড়িয়া কবিতা- মৃগালকান্তি দাস
২১. ওড়িয়া সাহিত্যের সংক্ষিপ্ত ইতিহাস- নটবর সামন্তরায়
২২. আধুনিক ওড়িয়া কাব্যধারা- নরেন্দ্রনাথ মিশ্র

Discipline Specific Elective (DSE)

DSE-1: প্রাচীন সাহিত্যতত্ত্ব ও সাহিত্যতাত্ত্বিক

Credits 06


DSE1T: প্রাচীন সাহিত্যতত্ত্ব ও সাহিত্যতাত্ত্বিক

Course Contents:

১. প্রাচীন মতানুসারে কাব্যের রূপ-রীতি, নাট্যতত্ত্ব
২. রীতি, অলংকার, গুণ, ঔচিত্য ও বক্রোক্তি
৩. ভরত, ভামহ, বামন, দণ্ডী, আনন্দবর্ধন, অভিনব গুপ্ত, বিশ্বনাথ কবিরাজ

Suggested Readings:

১. সাহিত্য বিবেক- বিমলকুমার মুখোপাধ্যায়
২. কাব্যতত্ত্ব বিচার – দুর্গাশঙ্কর মুখোপাধ্যায়
৩. প্রাচ্য ও পাশ্চাত্য সাহিত্যতত্ত্ব ও সাহিত্য রূপের অভিধান — আকরাম হোসেন
৪. ভারতীয় কাব্যতত্ত্ব— অবন্তী কুমার সান্যাল

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

Program Report of Indian Council of Philosophical Research Sponsored
Periodic Lecture-2023 on 10-01-2024 Organized by the Department of
Philosophy in Collaboration with Internal Quality Assurance Cell,
Government General Degree College Dantan-II.



Indian Council of Philosophical Research (ICPR)
Sponsored Periodical Lecture Series and State Level Seminar
on
Theories of Truth and Knowledge
Organized by
Department of Philosophy
In collaboration with Internal Quality Assurance Cell (IQAC)
Government General Degree College, Dantan-II
Kashmuli, Poroida, West Midnapore, 721445

Date: 10th January, 2024 **Venue: Seminar Hall 2**

About the speakers

	<p>Swami Divyagunananda Honorary Professor in Education at Ramakrishna Mission Sikshanamandira, Belur Math, and Principal of Ramakrishna Mission Boy's Home Govt. Sponsored Primary Teachers' Training Institute, Rahara.</p> <p>Title of the talk: Concept of 'Truth' in Indian philosophical system.</p>
	<p>Professor Subir Ranjan Bhattacharya Former Professor, Department. of Philosophy, Calcutta University</p> <p>Title of the talk: Kant's theory of knowledge and rejection of traditional metaphysics.</p>
	<p>Professor Dr. Tapan Kumar De Professor, Department of Philosophy and Dean of Arts and Commerce Vidyasagar University</p> <p>Title of the talk: Rabindranath and Gandhi: A Debate on Truth</p>
	<p>Professor Dr. Rajkumar Modak Professor, Department of Philosophy, Sidho-Kanho-Birsha University</p> <p>Title of the talk: Is epistemology only a psychological issue? An Exposition</p>

Sudha Officer - in- Charge
Govt. Gen. Degree College,
Dantan - II

About the College

Government General Degree College, Dantan-II is located at Dantan-II block in Paschim Midnapore District of West Bengal, India. The college was established in 2015 to impart quality higher education to students coming from the rural and semi-urban areas of the district. This is a College which is affiliated to Vidyasagar University and presently offers Honours Courses in Bengali, English, Political Science, Philosophy, History, Mathematics, Physics and Chemistry.

About the Seminar

The Idea of Truth stands as a central factor within the realm of Philosophy. Many philosophical issues are directly or indirectly related to truth. A single question in this vast realm of philosophical discourse gives birth to countless doubts about truth. Many theories have been formed to clarify these doubts, each of which has tried to reveal the nature of truth from its own point of view, and has given birth to numerous ideas. The central object of Epistemology is to determine the origin, nature and means of acquiring knowledge, and in this context to determine the limitations or boundaries of knowledge. But the first thing that comes up in the discussion of Epistemology- the sources of our knowledge through which individuals attain enlightenment and understanding. There are several sources of knowledge, such as perception, inference, memory and introspection etc. There is a close relation between knowledge and truth. The pursuit of knowledge is tantamount to uncovering the nature of truth. Knowledge is assumed to be the state in which a person's belief is justified and true. The nature of knowledge is revealed by the proper revelation of truth, and truth is revealed by the proper application of cognitive powers. What is meant by true knowledge is a much debated topic in both Indian and Western Philosophy. Therefore, the theme of our short academic program is "Theories of Truth and Knowledge", where speakers with in-depth knowledge of their respective fields will discuss the nature of truth and knowledge from different perspectives of Indian and Western Philosophy.

About the Department

The Department of Philosophy has offered Honours and General Courses in the subject since the inception of the college in 2015. At present, there are three faculty members in substantive posts. The department has tried to keep the students focused not only in the curricular activities, but also various extra-curricular activities. Subject specific writings, critical debates in the field of philosophy, departmental seminar, wall magazine publication, cultural events and events that enhance social awareness are some of the key activities of this department. The department strives to inculcate the importance of social values and responsibilities among the students.

Sub-theme of the seminar

1. Theory of truth in western philosophical context
2. Theory of truth in classical Indian philosophy.
3. Relation between truth and knowledge
4. Theory of knowledge in Indian philosophy
5. Plato's theory of truth and knowledge
6. Knowledge and sceptic challenges
7. Classical Western theories of truth and knowledge
8. Logical theory of truth
9. Theory of truth in contemporary Indian philosophy
10. Theories of truth in contemporary western philosophy
11. Truth and facts
12. Formal theories of truth
13. Religious Truth and critics.
14. Knowledge and spirituality.
15. Truth and psychic facts etc.

Organizing Committee

Chairperson:

Dr. Shaishab Kumar Dinda, Officer-in-Charge, Government General Degree College, Dantan-II.

IQAC Co-Ordinator:

Mr. Narayan Das, Assistant Professor, Department of Mathematics, Government General Degree College, Dantan-II.

Convenor:

Mr. Sumangal Ghosh, Assistant Professor, Department of Philosophy, Government General Degree College, Dantan-II.

Joint Convenor:

Dr. Amit Pan, Department of Philosophy, Government General Degree College, Dantan-II.

Organizing Secretary:

Mr. Sanjib Maji, Assistant Professor & Head, Department of Philosophy, Government General Degree College, Dantan-II.

Treasurer:

Dr. Samik Saha, Assistant Professor, Department of Physics, Government General Degree College, Dantan-II.

Members:

Mr. Ramakrishna Biswas, Assistant Professor, Department of History, Government General Degree College, Dantan-II

Dr. Joy Chakraborty, Assistant Professor, Department of Bengali, Government General Degree College, Dantan-II

Dr. Madhusudan Bera, Assistant Professor, Department of Chemistry, Government General Degree College, Dantan-II

Dr. Swarna Kamal Samanta, Assistant Professor, Department of Chemistry, Government General Degree College, Dantan-II

Contact Details

For any query write to dantan2phildept2@gmail.com or call 9903891916, 9734862219, 7602823347




Shubra Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

The Department of Philosophy, Government General Degree College Dantan-II, Kashmuli, Porolda, Paschim Medinipur has organized ICPR Sponsored Periodic Lecture-2023 on 10-01-2024. Near about 170 students, research scholars and faculty members have participated in this programme.

The college is located at Dantan-II Block in Paschim Midnapore District of West Bengal, India. It was established in 2015 to impart quality higher education to students coming from the rural and semi-urban areas of the district. This college is affiliated to Vidyasagar University and presently offers Honours Courses in Bengali, English, Political Science, Philosophy, History, Mathematics, Physics and Chemistry. The college is mainly situated in rural area and with the soul background of agricultural activity. Our college is about 20 kms. away from the Belda Railway Station and about 35 kms. away from Kanthi Railway Station.

The Programme was started with Vedic Chanting and lightening the Ceremonial Lamp. At the beginning, an Inaugural song was performed by the students of Philosophy Department. At that time the President of the program was formally selected. The students of Philosophy welcome the speakers with bouquet, stole, bags and books etc.

Officer-in-Charge, Govt. Gen. Degree College, Dantan-II, Dr. Shaishab Kumar Dinda has delivered the Welcome Address.

 Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II

Dr. Joy Chakraborty, Assistant Professor, Department of Bengali, introduced the eminent speakers of this Lecture Series.

Mr. Sanjib Maji, Assistant Professor and Head, Department of Philosophy, delivered inaugural speech of this programme. He shortly describes the theme of the programme.

Swami Divyagunananda, Honorary Professor, Ramakrishna Mission Sikshanamandira, Belur Math, West Bengal, delivered his lecture on the theme "Concept of 'Truth' in Indian Philosophical System". Maharaj highlighted the diverse and changing character of the word "truth" not only from different Indian Philosophical School; but at the same time, he has highlighted the various forms of truth described in the Vedas and Upanishads. He has also mentioned some views of Western Philosophy in this context. All forms of truth -Apparent(Pratibasika),Practical(Vyavaharika) and Transcendental(paramarthik) have been revealed in his heart-touching speech. He has concluded his speech by quoting a remarkable statement from the Isa Upanishad.



Swami Officer - in- Charge
Govt. Gen. Degree College.
Dantan - II

Professor Subir Ranjan Bhattacharya, Former Professor, Department of Philosophy, University of Calcutta, West Bengal, delivered his lecture on the theme "Kant's Theory of Knowledge and rejection of Traditional Metaphysics". Prof. Bhattacharya shows how the great critical philosopher Immanuel Kant has opened up a new field of philosophy by synthesizing the empiricist and the rationalist philosophies of the West. He shows how much place the possibility of Metaphysics has in Kant's philosophy. And to establish it, following Kant he showed how synthetic a-priori judgment is possible. In this context he has nicely explained the meaning of Copernican Revolution in Kant's philosophy. Following Kant, he has highlighted the characteristics of Sensibility and Understanding. He said that Kant did not deny the possibility of metaphysics, but talked about changing the conventional thinking about metaphysics.



Dr. Rajkumar Modak, Professor, Department of Philosophy, Sidho-Kanho-Birsha University, West Bengal, delivered his lecture on the theme "Is Epistemology only a Psychological Issue? An Exposition". In his paper, he has

Sindha Officer - in - Charge
Govt. Gen. Degree College,
Bantan - II

highlighted the empiricist view and the rationalist view regarding this- from ancient to modern. After discussion their view, he has mentioned the view of critical philosopher Immanuel Kant to co-relate these two forms of knowledge. Prof. Modak wanted to say here that the commonness amongst Empiricism, Rationalism and Kantian standpoint lies in the fact that all of them supposed that ideas are the element of knowledge. That is why, they have accepted the existence of mind in some forms or others and searched for the ideas i.e., the unit of knowledge into the mind. He concluded his paper throwing the points: From the Empiricists view point, epistemology is none other than psychology. But when psychology is emerged as a new subject, what should philosophers do? How philosophy has been emerged in a new form?



Dr. Tapan Kumar De, Professor, Department of Philosophy and Dean of Arts and Commerce, Vidyasagar University, West Bengal, delivered his lecture on the theme "Rabindranath and Gandhi: A Debate on Truth". In this paper he has described the debate between two great Philosophers- Rabindranath Tagore and

Sindha Officer - in - Charge
Govt. Gen. Degree College.
Bantan - II

Mahatma Gandhi. The debate was purely philosophical as it took place in a philosophical paradigm. Satyagraha, Swaraj, Nationalism, truth etc. were the issues on which they both expressed their different views with respect and responsibility. Of these issues, Truth is the most important and interesting issue of debate between Tagore and Gandhi. Prof. Dey has very nicely described the debate of these great souls of Indian History and Philosophy.



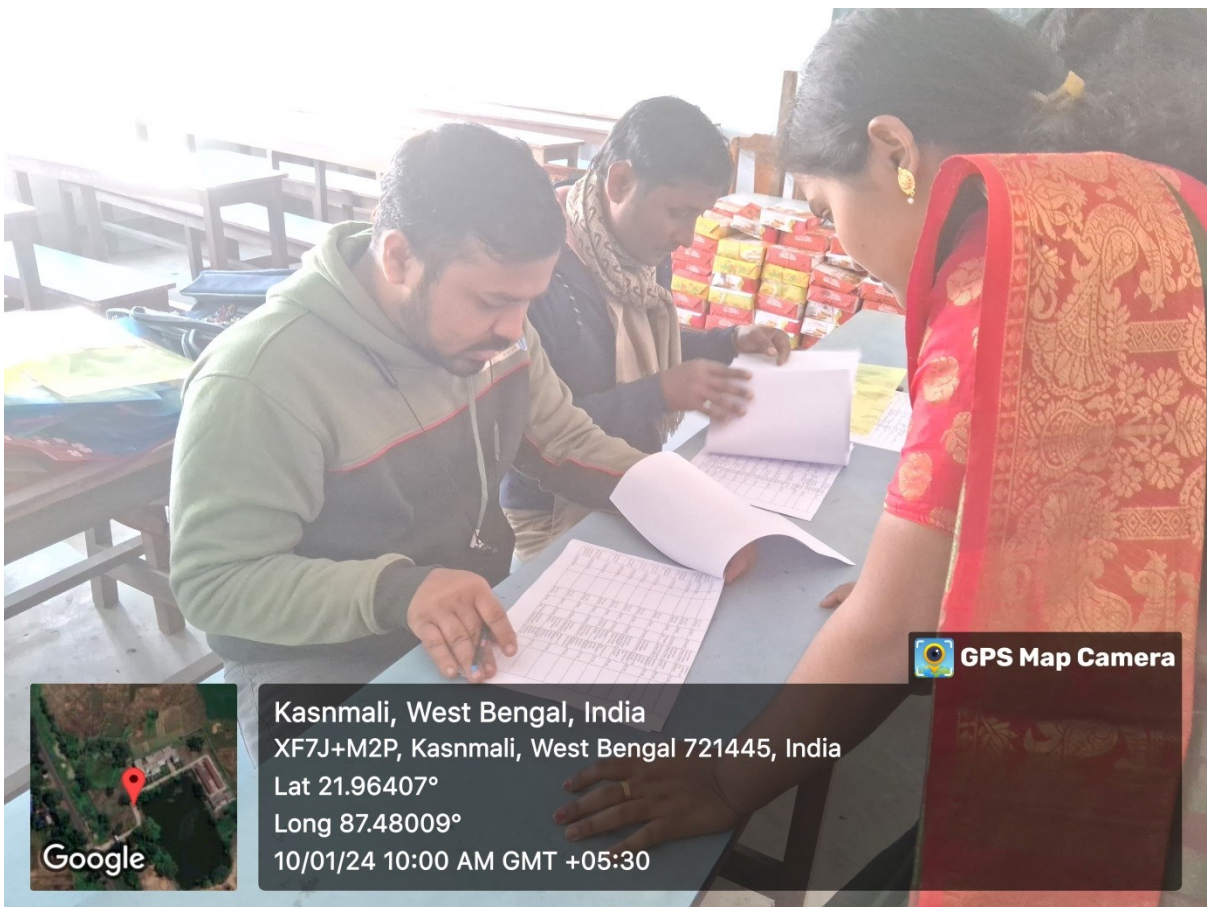
The end of the program was announced by the Vote of Thanks of the Teachers' Council Secretary of Govt. Gen. Degree College Dantan-II, Dr. Amal Giri.

The supervision of this whole program has been carried out by the convener of this Lecture Series and State Level Seminar, Mr. Sumangal Ghosh, Assistant Professor, Department of Philosophy.

Sumangal Ghosh
Officer - in- Charge
Govt. Gen. Degree College.
Dantan - II



Singla Officer - in - Charge
Govt. Gen. Degree College,
Nantan - II



Dimple Officer - in - Charge
Govt. Gen. Degree College.
Dantan - II